2. On page e1358, in the section on Spinosad (0.9% Suspension), the second sentence should have read: “It is not recommended for children younger than 6 months because it also contains benzyl alcohol.” (instead of “It is contraindicated…”).

3. On page e1358, in the section on Spinosad (0.9% Suspension), the last sentence, which read, “Safety in children younger than 4 years has not been established.” should have been deleted.

doi:10.1542/peds.2015-2696


An error occurred in the article by Campbell et al, titled “Critical Elements in the Medical Evaluation of Suspected Child Physical Abuse” published in the July 2015 issue of *Pediatrics* (2015;136[1]:35–43; doi:10.1542/peds.2014-4192). On page 41, in Table 2, under “Radiology” and “Skull Fracture,” this reads: “Head CT,a skeletal surveyb.” This text should have read: “Head CT,b skeletal surveyb” (footnotes were incorrectly assigned).

doi:10.1542/peds.2015-2823


An error occurred in the American Academy of Pediatrics article, titled “Clinical Practice Guideline: The Diagnosis, Management, and Prevention of Bronchiolitis published in the November 2014 issue of *Pediatrics* (2014;134[5]:e1474–e1502). On page e1484, in the discussion after Key Action Statement 6b, in the fifth paragraph, the sentence reading “In 1 study of 64 healthy infants between 2 weeks and 6 months of age, 60% of these infants exhibited a transient oxygen desaturation below 90%, to values as low as 83%.” should have been attributed to reference 104 (Hunt CE et al) instead of 105.

doi:10.1542/peds.2015-2862


An error occurred in the article by Kurowski et al, titled “Online Problem-Solving Therapy for Executive Dysfunction After Child Traumatic Brain Injury” published in the July 2013 issue of *Pediatrics* (2013;132[1]:e158–e166; doi: 10.1542/peds.2012-4040). On page e163, under the Results section, in Tables 3 and 4, the baseline and 6 month

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**TABLE 3** Improvements From Baseline to Follow-up on the Global Executive Composite (GEC) in the CAPS Versus IRC Treatments in the Entire Sample Older Teens (9th–12th Grade) and Younger Teens (6th–8th Grade)

<table>
<thead>
<tr>
<th></th>
<th>CAPS (n = 57)</th>
<th>IRC (n = 62a)</th>
<th>F (df)</th>
<th>p b</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean (SD)</td>
<td>Mean (SD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline</td>
<td>Baseline</td>
<td>Baseline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entire Sample*</td>
<td>58.53 (10.11)</td>
<td>61.56 (10.74)</td>
<td>61.56</td>
<td></td>
</tr>
<tr>
<td>Older Teens*</td>
<td>60.15 (10.51)</td>
<td>61.54 (10.98)</td>
<td>61.54</td>
<td></td>
</tr>
<tr>
<td>Younger Teens</td>
<td>57.07 (9.69)</td>
<td>61.59 (10.63)</td>
<td>61.59</td>
<td></td>
</tr>
<tr>
<td></td>
<td>58.53 (10.11)</td>
<td>60.16 (12.16)</td>
<td>60.16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>58.47 (11.37)</td>
<td>59.48 (15.77)</td>
<td>59.48</td>
<td></td>
</tr>
</tbody>
</table>

CAPS — Counselor Assisted Problem Solving, IRC — Internet Resource Comparison

a The total study participants for IRC was 62; however, one participant did not completed the Behavioral Rating Inventory (BRIEF)-Behavioral Regulation Index (BRI) Inhibit subscale, so the GEC could not calculated for this participant and they were excluded from this analysis.

b p values apply to differences between CAPS and IRC groups as measured by general linear models after controlling for baseline scores.

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