

health outcomes across groups, reflecting a potential explanatory role of factors such as daily hardships, caregiver depression, and HIV-related stigma.”

doi:10.1542/peds.2015-0753

**Weitzman, Wegner, the Section on Developmental and Behavioral Pediatrics, Committee on Psychosocial Aspects of Child and Family Health, Council on Early Childhood, and Society for Developmental and Behavioral Pediatrics. Promoting Optimal Development: Screening for Behavioral and Emotional Problems. *Pediatrics*. 2015;135(2):384–395**

An error occurred in the American Academy of Pediatrics clinical report, titled “Promoting Optimal Development: Screening for Behavioral and Emotional Problems” published in the February 2015 issue of *Pediatrics* (2015;135[2]:384–395). Reference 45 should be “King TM, Tandon SD, Macias MM, et al. Implementing developmental screening and referrals: lessons learned from a national project. *Pediatrics*. 2010;125(2):350–360”. We regret the error.

doi:10.1542/peds.2015-0904

**Butler et al. Growth Charts for Non-growth Hormone Treated Prader-Willi Syndrome. *Pediatrics*. 2015;135(1):e126-e135**

An error occurred in the article by Butler et al, titled “Growth Charts for Non-growth Hormone Treated Prader-Willi Syndrome” published in the January 2015 issue of *Pediatrics* (2015;135[1]:e126–e135; doi:10.1542/peds.2014-1711).

On page e129, Fig 1, A and B, the third percentile line is missing for both the male and female subjects. This line is lower but closely parallels the other percentile lines.

In the Figure Legend for Fig 1, this reads: “(male subjects [upper] and female subjects [lower])”. This should have read: “(male subjects [left] and female subjects [right])”.

doi:10.1542/peds.2015-0926

**Weitzman, Wegner, the Section on Developmental and Behavioral Pediatrics,  
Committee on Pyschosocial Aspects of Child and Family Health, Council on  
Early Childhood, and Society for Developmental and Behavioral Pediatrics.  
Promoting Optimal Development: Screening for Behavioral and Emotional  
Problems. *Pediatrics*. 2015;135(2):384–395**

*Pediatrics* 2015;135;946

DOI: 10.1542/peds.2015-0904

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