POLICY STATEMENT

Adolescents and HIV Infection: The Pediatrician’s Role in Promoting Routine Testing

abstract

Pediatricians can play a key role in preventing and controlling HIV infection by promoting risk-reduction counseling and offering routine HIV testing to adolescent and young adult patients. Most sexually active youth do not feel that they are at risk of contracting HIV and have never been tested. Obtaining a sexual history and creating an atmosphere that promotes nonjudgmental risk counseling is a key component of the adolescent visit. In light of increasing numbers of people with HIV/AIDS and missed opportunities for HIV testing, the Centers for Disease Control and Prevention recommends universal and routine HIV testing for all patients seen in health care settings who are 13 to 64 years of age. There are advances in diagnostics and treatment that help support this recommendation. This policy statement reviews the epidemiologic data and recommends that routine screening be offered to all adolescents at least once by 16 to 18 years of age in health care settings when the prevalence of HIV in the patient population is more than 0.1%. In areas of lower community HIV prevalence, routine HIV testing is encouraged for all sexually active adolescents and those with other risk factors for HIV. This statement addresses many of the real and perceived barriers that pediatricians face in promoting routine HIV testing for their patients. Pediatrics 2011;128:1023–1029

INTRODUCTION AND BACKGROUND

The HIV epidemic persists in the United States despite great progress in treatment and continued efforts to screen targeted populations. In 2006, an estimated 1 106 400 HIV-infected people were living in the United States, of whom 55 320 (5%) were adolescents and young adults aged 13 to 24 years.1 Between 2005 and 2008, the estimated number of HIV/AIDS cases increased among 15- to 19-year-olds and 20- to 24-year-olds.2 HIV continues to be among the top 10 leading causes of death in the 20- to 24-year age group.3 Of the 1.1 million people living with HIV/AIDS in the United States, approximately 20% are unaware of their infection4; this is a group that accounts for 54% to 70% of new HIV infections.5 In 2006, an estimated 48% of HIV-infected adolescents and young adults were unaware of their infection.6 The American Academy of Pediatrics encouraged HIV testing of all sexually active youth in a 2001 policy statement.8 This updated statement reflects advances in diagnostic testing, changes in epidemiology, and updated recommendations. The risk of HIV infection varies with community prevalence rates, sexual behaviors, and concurrent substance use. The rate of new HIV
diagnoses per 100 000 population increases with age from 12.6 in the 15- to 19-year age group to 37.2 in the 20- to 24-year age group. In 2007, 73% of 13- to 24-year-olds diagnosed with HIV/AIDS were male, and 27% were female.

As with adults, most adolescent cases occur through sexual transmission. Among young men, at least two-thirds of HIV transmissions occur via male-to-male sex, whereas heterosexual encounters are the primary means of transmission among female adolescents and young adults. The greatest increase in new diagnoses has occurred among young minority men who have sex with men, which is a finding that necessitates new approaches to prevention. HIV infection disproportionately affects minorities, occurring 7 times more often in black people and 2.6 times more often in Latino people than in white people and is more common in people living in the South and the Northeast.

Drug and alcohol use contributes to high-risk sexual activity. The 2009 Youth Risk Behavior Survey found that 46% of high school students reported having engaged in sexual activity (62% by the 12th grade), and 22% had consumed alcohol or used drugs before their last sexual intercourse. History of other sexually transmitted infections (STIs) can increase the risk of HIV acquisition, and a recent survey found that 26% of adolescent girls (14–19 years of age) tested positive for an STI.

Most sexually active adolescents and young adults do not feel that they are at risk of HIV infection and do not get tested. Although 65% of the high school students who took the survey reported being sexually active by the 12th grade and more than 85% had received HIV/AIDS education, only 13% had been tested for HIV. Surveys of sexually active youth aged 15 to 19 years found that they do not believe that they are at risk of HIV infection, and fewer than one-third of them had been tested for HIV. In contrast, surveys of older youth (18–25 years of age) have revealed that 48% have been tested for HIV at some point, but fewer than one-third of them have been tested in the preceding 12 months. This sense of invulnerability is, in part, attributable to the adolescent’s physical, psychological, and social development—factors that contribute to low testing rates. Adolescents also cite concerns about confidentiality, access to testing, and invasive blood procedures as barriers to testing. A 2005 American Academy of Pediatrics survey revealed that nearly 50% of pediatricians recommend that all sexually active youth be screened for STIs; however, only 28% of them recommend that all adolescents be tested for HIV.

In light of the increasing numbers of people with HIV/AIDS and missed opportunities for HIV testing, the Centers for Disease Control and Prevention (CDC) recommends universal and routine HIV screening rather than targeted testing. Opt-out HIV testing, which refers to testing performed unless the patient declines, should be routinely performed for all patients aged 13 to 64 years who are seen in health care settings; this testing is performed without a separate written informed consent or pretest counseling. Pediatricians should establish confidential, private health assessments are often missed, and youths of ethnic minorities are

RISK ASSESSMENT AND COUNSELING

Because adolescents are a vulnerable population at increased risk of HIV infection, they should be routinely assessed for high-risk behaviors and screened for HIV. Pediatricians should also implement primary and secondary prevention strategies for STIs and HIV infection. Resources that facilitate assessment in a busy practice include the Bright Futures curriculum and Guidelines for Adolescent Preventive Services (GAPS) questionnaires. Although the new CDC recommendations de-emphasize risk assessment and counseling as precursors for opt-out testing, these activities are critical components of routine adolescent visits. Adolescents may be more willing to disclose high-risk behaviors if pediatricians establish confidential, private discussions at each health maintenance visit. Ideally, a confidentiality policy should be reviewed with adolescents and their parents in early adolescence (ie, before 14 years of age) and can be modeled on a sample provided by Bright Futures.

Discussing same-sex and opposite-sex attractions, sexual identity, sexual activity, and exposure to sexual violence or abuse are key components of taking sexual histories and providing health guidance to adolescents. Creating a supportive atmosphere and factual, nonjudgmental counseling is essential for reaching youth.

The US Preventive Services Task Force and the American Academy of Pediatrics recognize that all youth are at current or future risk of STIs and HIV infection. Both groups recommend that all youth receive behavioral counseling to prevent STIs, including the recommendation that they delay sexual activity. Opportunities to discuss HIV and STIs with youth during routine health assessments are often missed, and youths of ethnic minorities are
less likely to receive regular preventive health care.24 The expansion of adolescent vaccine requirements to include human papillomavirus vaccine has provided additional opportunities for risk counseling, because discussion regarding this vaccination affords a natural segue into discussions of other STIs and HIV.25 School physicals and annual athletic preparticipation physical examinations provide other opportunities to discuss HIV and STIs, conduct risk assessments, and provide health guidance and offer testing; these examinations are often the only contact youth have with any health provider.21

The use of postexposure prophylaxis with antiretroviral drugs should be considered for adolescents who may have been exposed to HIV after an episode of high-risk sexual activity or needle use. Victims of sexual violence should have baseline HIV testing as well as STI screening and treatment and should be offered mental health counseling.26 Guidelines for the use of postexposure prophylaxis in nonoccupational exposures are available,27 and practitioners can get expert consultation from the AIDS Education and Training Centers National Clinicians Consultation Center (800-448-8765).

TESTING FOR HIV

Much progress has been made in the area of HIV testing, and rapid and less invasive diagnostic HIV tests are readily available28 (http://www.cdc.gov/hiv/topics/testing/resources/factsheets/rtlab.htm). The gold standard for HIV diagnosis remains the detection of HIV antibody in serum by enzyme-linked immunosorbent assay (ELISA) followed by confirmatory Western blot or immunofluorescent assay. The sensitivity and specificity of current assays are more than 99%. False-positive ELISA results, although uncommon, can occasionally occur. False-negative results can occur if testing is performed during the acute phase of infection, before the development of an antibody response, or in subjects with severe immunosuppression. The use of an oral fluid testing device that measures HIV antibody in mucosal transudate is well accepted by youth and is used in many outreach settings.19 In addition, several point-of-care rapid HIV-1 antibody tests provide results in minutes to hours.20 These tests have sensitivity and specificity rates similar to those for standard ELISA. In routine care, a negative rapid antibody test result does not need confirmation; however, as with EIAs, positive results should be confirmed with a more specific test, such as a Western blot or immunofluorescent assay. If the rapid test or ELISA result is positive but the Western blot result is indeterminate, the adolescent might be in the process of seroconversion, or the result could be false-positive; the test should be repeated, and a virologic test (eg, nucleic acid test; HIV RNA test, or viral load test) should be performed for confirmation.

Most laboratories that perform standard ELISA testing will automatically repeat an ELISA if the first result is positive, followed by a Western blot test if the repeat ELISA result is positive and will not report the positive results unless the Western blot confirms positivity. However, the advantage of the rapid test is that the results can be given to the patient immediately with the caution that the results need to be confirmed. Pediatricians who see youth with initial positive rapid test results should discuss the results with the patient and obtain a confirmatory Western blot. A positive HIV test result should be discussed with the patient in person; positive results should not be given by telephone. Local health departments or case management agencies can assist with linking youth with appropriate care and counseling after diagnosis. HIV-infected youth should be cared for by providers with expertise in HIV medicine.30 Reviewing negative HIV results with youth provides an opportunity for pediatricians to provide additional risk counseling. In high-risk situations such as sexual assault or other nonoccupational exposures, negative testing should be repeated in 3 months and postexposure prophylaxis considered as previously discussed.

Pediatricians should be aware that an estimated 50% of patients acutely infected with HIV present with symptoms to health care providers; however, few providers make the diagnosis at this time.31 Symptoms of acute retroviral syndrome are outlined in Table 1. During the acute stages of infection, antibody testing might yield a negative or indeterminate result while RNA testing results are positive. HIV RNA (viral load) testing should be performed on patients with suspect symptoms of acute infection and a negative antibody test result. Influenza-like illness and aseptic meningitis are also frequent presentations of the acute retroviral syndrome, and HIV testing may be appropriate, especially during seasons in which influenza and aseptic meningitis are not prevalent. The decision to include HIV RNA testing in this clinical scenario is based on age, risk factors, social history, and prevalence of HIV in the geographic area.

IMPLEMENTATION OF HIV SCREENING

The CDC recommendation is to screen, through opt-out testing, all patients aged 13 to 64 years unless or until the HIV prevalence of their patient population is determined to be less than 0.1% (Table 2). Pediatricians who care for youth in areas that have low prevalence rates should continue targeted testing. Youth at risk include all sexually active
TABLE 1 Identifying and Diagnosing Acute HIV-1 Infection

| Suspecting acute HIV infection: signs or symptoms of acute HIV infection with recent (within 2–6 wk) high |
| HIV risk exposuredn |
| Signs/symptoms/laboratory findings can include but are not limited to ≥1 of the following: fever, |
| lymphadenopathy, skin rash, myalgia/arthritis, headache, diarrhea, oral ulcers, leucopenia, |
| thrombocytopenia, transaminase elevation, aseptic meningitis |
| High-risk exposures include sexual contact with a person infected with HIV or at risk of HIV, sharing of |
| injection drug use paraphernalia, or contact of potentially infectious blood with mucous |
| membranes or breaks in skinn |
| Differential diagnosis: EBV and non-EBV (eg, CMV)–related infectious mononucleosis syndromes, |
| influenza, viral hepatitis, streptococcal infection, syphilis |

Evaluation/diagnosis of acute/primary HIV infection

| HIV antibody EIA (rapid test if available) |
| Reactive EIA must be followed by Western blot |
| Negative EIA result or reactive EIA with negative or indeterminate Western blot should be followed by |
| a virologic testb |

A positive virologic test result in this setting is consistent with acute HIV infection |

Positive quantitative or qualitative HIV RNA test results should be confirmed with subsequent |

documentation of seroconversion |

EBV indicates Epstein-Barr virus; CMV, cytomegalovirus. 

a In some settings, behaviors conducive to acquisition of HIV infection might not be ascertained or might not be perceived |

as “high risk” by the health care provider, the patient, or both. Thus, symptoms and signs consistent with acute retroviral |

syndrome should motivate consideration of this diagnosis even in the absence of reported high-risk behaviors. |

b p24 antigen or HIV RNA assay. The p24 antigen is less sensitive but more specific than HIV RNA tests; HIV RNA tests are |

generally preferred. HIV RNA tests include quantitative branched DNA (bDNA) or reverse-transcriptase polymerase |

chain reaction (RT-PCR) or qualitative transcription-mediated amplification (qTMMA) (GenProbe, San Diego, CA). |

Data source: modified from Panel on Antiretroviral Guidelines for Adults and Adolescents. Department of Health and Human |

Services. Guidelines for the use of antiretroviral agents in HIV-1-infected adults and adolescents. Available at: |

www.aidsinfo.nih.gov/ContentFiles/AdultandAdolescentGL.pdf.

TABLE 2 CDC Recommendations on Consent and Pretest Information

| Screening should be voluntary and undertaken only with the patient’s knowledge and understanding that |
| HIV testing is planned |
| Patients should be informed verbally or in writing that HIV testing will be performed unless they decline |
| (opt-out screening). Verbal or written information should include an explanation of HIV infection and |
| the meanings of positive and negative test results, and the patient should be offered an opportunity to |
| ask questions and to decline testing. With such notification, consent for HIV screening should be |
| incorporated into the patient’s general informed consent for medical care on the same basis as are |
| other screening or diagnostic tests; a separate consent form for HIV testing is not recommended |
| Easily understood informational materials should be made available in the languages of the commonly |
| encountered populations within the service area. The competence of interpreters and bilingual staff to |
| provide language assistance to patients with limited English proficiency must be ensured |
| If a patient declines an HIV test, the decision should be documented in the medical record |


2006;55(RR-14):1–17.4

adolescents. Youth at high risk, which include those who use intravenous drugs, |

exchange sex for money, or have sex with multiple partners or are men who have |

sex with men, should be tested yearly. Pediatricians should be aware of their |

local HIV prevalence data, because some communities have very high rates of HIV, |

which places youth at disproportionate risk (www.cdc.gov/hiv/topics/surveillance/ |

resources/slides/2007report_tables). Because 13% of pregnancies occur in |

youth aged 15 to 19 years, routine HIV testing and early identification can also |

positively affect prevention of mother-to-child transmission of HIV. |

The US Preventive Services Task Force strongly recommends HIV testing of |

at-risk adults and adolescents and all pregnant women; however, it has |

made no recommendation for or against routine screening.35 Its accompanying |

review of the evidence discusses that, depending on the setting, many patients |

will be missed with risk-based screening and that there is good |

evidence for routine screening of patients seen in high-risk or high- |

prevalence settings, including STI clinics, correctional facilities, and |

adolescent clinics with high STI rates.35 Although several studies have shown |

the cost-effectiveness of routine HIV screening, data addressing this issue in |

youth are insufficient.34–36 Nearly half of recently identified infected |

people had their first HIV test within 1 year of being diagnosed with AIDS. These |

so-called late testers are generally young, heterosexual, poorly educated, and black or |

Latino, and they are more likely to be identified through a health care set- |

ting than through targeted testing.4 Early testing plays an important role in |

the health of the individual adolescent and the community. There is evidence |

that at least 20% of newly diagnosed youth seroconverted within the |

previous 6 months.37 This early phase of illness is a time of high |

viremia, during which the risk of infectivity and transmission is great- |

est. People who are aware of their HIV status are more likely to practice |

safer sex or remain abstinent.38 Patients who are diagnosed and |

treated earlier have a slower progression to AIDS, are more likely to |

restore immunologic function, and are less likely to transmit HIV to |

others.39 The health care setting has many advantages as a site of HIV testing for |

youth. Adolescents are more likely to agree to be tested if it is recommended by a physician, |

and youth who are diagnosed at a health care facility are more likely to enter into HIV care in a |

timely fashion.37 The 2007 National Health Interview Survey found that among adults who received an HIV test, |

more than 80% did so in doctors’ offices, hospitals, emergency departments, and clinics compared with test-
The use of acute care settings to improve testing rates is attractive to youth, because they are more likely to use urgent care settings for their health care needs. In the years before diagnosis, many HIV-infected adults seek care for HIV-related symptoms in acute care settings. Implementation of rapid HIV testing in the emergency department setting has improved testing rates and greatly benefits youth who prefer rapid testing. A recent study in a large pediatric emergency department used a multisystems approach to implement routine screening with rapid HIV testing. More than 50% of youth were offered HIV testing, and only 13% opted out. Effective implementation in emergency care settings requires commitment by emergency department staff, education, training, and an effective means of reminding staff to routinely perform the test (eg, electronic prompts).

PERCEIVED BARRIERS TO ROUTINE TESTING

Research has found that youth might forgo reproductive health services if parental consent is required. Laws concerning consent and confidentiality for HIV care and treatment vary among states; thus, physicians need to familiarize themselves with local laws. Public health statutes and legal precedents allow for medical evaluation and treatment of minors with certain illnesses—particularly STIs—without parental knowledge or consent. Consent and confidentiality laws, even for the treatment of STIs, may have special provisions in some states for teenagers in foster care. Minors can now consent to HIV testing in all states, although the age of consent varies (www.guttmacher.org/statecenter/spibs/spib_OMCL.pdf). Although these state laws might be in the process of being changed, pediatricians need to know and abide by the laws in effect in their jurisdiction. The Compendium of State HIV Testing Laws from the National HIV/AIDS Clinicians’ Consultation Center (www.nccc.ucsf.edu) can help clinicians seeking clarification of how their state laws and the CDC recommendations apply in clinical practice. The compendium comprehensively presents clinicians with regular updates to each state’s HIV testing laws. Excellent tools are also available to assist providers in implementing HIV testing in their adolescent practices (www.adolescentaids.org/healthcare/acts.php). Reimbursement and disclosure to parents via insurance billing are issues that require additional attention. At present, health insurance coverage of HIV screening is variable. Health advocates, insurers, and states must influence policies around confidentiality and insurance coverage that can address the aforementioned issues.

If pediatricians are unable to ensure confidentiality for HIV testing for adolescent patients in their office setting, they should identify and refer youth to confidential community-based HIV testing. Pediatricians should familiarize themselves with available resources in their communities. A CDC Web site (www.hivtest.org) provides assistance in finding local testing sites.

Disclosure of the HIV status of an adolescent should be held to the same legal and ethical standards as those for an adult. An important concern for HIV-positive adolescents is the limits of confidentiality related to notification of sexual partners. Partner-notification services can play a key role in preventing and controlling the HIV epidemic in the United States. Physicians should be familiar with state laws, and they should use reasonable means to persuade an infected person to voluntarily inform his or her partner(s). Physicians who intend to disclose their adolescent patient’s HIV status to sexual partners or parents should inform the patient of their intent before testing and should describe the circumstances under which disclosure would occur. Optimally, adolescents should have the support of a parent or guardian when faced with a diagnosis of HIV; however, each case should be approached individually. Disclosure of HIV-infection status is regulated by state laws, and disclosure to school authorities without an adolescent’s consent generally is not indicated.

CONCLUSIONS AND RECOMMENDATIONS

1. Routine HIV screening should be offered to all adolescents at least once by 16 to 18 years of age in health care settings when the prevalence of HIV in the patient population is more than 0.1%.

2. In areas of lower community HIV prevalence, routine HIV testing is encouraged for all sexually active adolescents and those with other risk factors for HIV (eg, substance use).

3. High-risk youth should be tested annually for HIV. Adolescents tested for other STIs should be tested for HIV at the same visit.

4. Emergency departments and urgent care facilities in high-prevalence areas should implement routine HIV testing, which will provide an excellent opportunity to reach youth who do not seek primary care services often.

5. Physicians should recognize the symptoms of the acute retroviral syndrome, such as mononucleosis-like syndromes, and consider including HIV RNA testing (viral load) in the diagnostic workup of youth when the appropriate risk factors are present.
6. Although parental involvement in adolescent health care is always desirable, consent of the adolescent should be sufficient to provide testing and treatment for HIV infection or STIs. Pediatricians should make use of free and confidential community-based testing programs if there are cost or confidentiality concerns.

7. Pediatricians should assess sexual and substance use behaviors, an essential component of routine adolescent care, regardless of perceived risk. Standardized assessment tools and a confidentiality protocol can be helpful.

8. Pediatricians are encouraged to create an environment of tolerance and facilitate open discussion of gender and sexual orientation.

9. Opt-out HIV testing is preferred if allowed by state laws, and rapid HIV testing has similar sensitivity to EIAs and can provide immediate notification of preliminary results.

REFERENCES


5. Marks G, Crepaz N, Janssen RS. Estimating sexual transmission of HIV from persons aware and unaware that they are infected with the virus in the USA. AIDS. 2006;20(10):1447–1450


Physicians must follow the guidelines of their local jurisdictions for routine HIV opt-out testing in adolescents and are encouraged to advocate for change when such jurisdictions create barriers for implementation of opt-out testing.

10. A negative HIV test result should be used as an opportunity to counsel adolescents on sexual and drug use behaviors to reduce future risk.

11. For adolescents with a positive HIV test result, it is critical to arrange linkages to age-appropriate HIV specialty care, including prenatal care when appropriate.

12. Pediatricians are encouraged to advocate for the dissemination of accurate, evidence-based prevention education, access to confidential HIV and STI testing and counseling, and HIV treatment for adolescents.

13. Preventive care screening should include universal coverage and adequate payment for HIV testing and related counseling. Pediatricians should advocate for confidential billing practices related to HIV and STI testing in adolescent and young adults.

LEAD AUTHORS
Patricia J. Emmanuel, MD
Jaime Martinez, MD

COMMITTEE ON PEDIATRIC AIDS, 2010–2011
Patricia M. Flynn, MD, Chairperson
Grace M. Aldrovandi, MD
Ellen Gould Chadwick, MD
Rana Chakraborty, MD
Ellen Rae Cooper, MD
Patricia J. Emmanuel, MD
Jaime Martinez, MD
Russell B. Van Dyke, MD

PREVIOUS COMMITTEE MEMBERS
Michael Brady, MD
Laura Hoyt, MD

LIAISONS
Kenneth L. Dominguez, MD, MPH – Centers for Disease Control and Prevention
Lynne M. Mofenson, MD – Eunice Kennedy Shriver National Institute of Child Health and Human Development

CONSULTANT
Gordon E. Schutze, MD

STAFF
Anjie Emanuel, MPH


Adolescents and HIV Infection: The Pediatrician's Role in Promoting Routine Testing
Committee on Pediatric AIDS
Pediatrics 2011;128;1023
DOI: 10.1542/peds.2011-1761 originally published online October 31, 2011;

Updated Information & Services
including high resolution figures, can be found at:
http://pediatrics.aappublications.org/content/128/5/1023

References
This article cites 32 articles, 7 of which you can access for free at:
http://pediatrics.aappublications.org/content/128/5/1023#BIBL

Subspecialty Collections
This article, along with others on similar topics, appears in the following collection(s):
Current Policy
http://www.aappublications.org/cgi/collection/current_policy
Committee on Pediatric AIDS
http://www.aappublications.org/cgi/collection/committee_on_pediatric_aids
Infectious Disease
http://www.aappublications.org/cgi/collection/infectious_diseases_sub

Permissions & Licensing
Information about reproducing this article in parts (figures, tables) or in its entirety can be found online at:
http://www.aappublications.org/site/misc/Permissions.xhtml

Reprints
Information about ordering reprints can be found online:
http://www.aappublications.org/site/misc/reprints.xhtml
Adolescents and HIV Infection: The Pediatrician's Role in Promoting Routine Testing
Committee on Pediatric AIDS
Pediatrics 2011;128;1023
DOI: 10.1542/peds.2011-1761 originally published online October 31, 2011;

The online version of this article, along with updated information and services, is located on the World Wide Web at:
http://pediatrics.aappublications.org/content/128/5/1023

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN®