D
care programs oriented to the
developmental needs of infants and
young children should be established
throughout the United States and should be
available to all parents who wish to enroll
their children. Excellent day care programs
with a well-trained, child care staff, pro-
gressive educational programs, and com-
prehensive child health care services can
benefit many children of this country, in-
cluding those who are handicapped.

Whenever possible, handicapped chil-
dren should be integrated into the same
groups and programs as other children. The
physical, emotional, social, and intellectual
characteristics children share are greater
than the differences caused by any handi-
cap. No children should be isolated, segre-
gated, or excluded. Day care facilities
should be planned to include the needs of
handicapped children. They should be free
of physical barriers that would limit their
use by a handicapped child; they should also
contain provisions for the use of wheel
chairs, grab bars, and other locomotive de-
vices. The staff for programs with provi-
sions for the handicapped will generally
need additional training and be larger than
that for programs for normal children; and
the class size will often be smaller.

Even when day care programs are avail-
able for all children, the need for special
programs for the handicapped will be great. Some special programs can be pro-
vided as a supplement to the day care pro-
gram, for example, physical therapy and
speech training for a child with cerebral
palsy. Some infants and preschool children
with handicaps may require separate pro-
grams in centers with a specially trained
staff for a few months or years, for example,
DAILY CARE FOR HANDICAPPED CHILDREN


*Pediatrics* 1973:51:948

<table>
<thead>
<tr>
<th><strong>Updated Information &amp; Services</strong></th>
<th>including high resolution figures, can be found at: /content/51/5/948</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Permissions &amp; Licensing</strong></td>
<td>Information about reproducing this article in parts (figures, tables) or in its entirety can be found online at: /site/misc/Permissions.xhtml</td>
</tr>
<tr>
<td><strong>Reprints</strong></td>
<td>Information about ordering reprints can be found online: /site/misc/reprints.xhtml</td>
</tr>
</tbody>
</table>
DAY CARE FOR HANDICAPPED CHILDREN

*Pediatrics* 1973;51;948

The online version of this article, along with updated information and services, is located on the World Wide Web at:

/content/51/5/948