

Evaluation, Diagnosis, and Treatment of Gastrointestinal Disorders in Individuals With ASDs: A Consensus Report

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abstract

Autism spectrum disorders (ASDs) are common and clinically heterogeneous neurodevelopmental disorders. Gastrointestinal disorders and associated symptoms are commonly reported in individuals with ASDs, but key issues such as the prevalence and best treatment of these conditions are incompletely understood. A central difficulty in recognizing and characterizing gastrointestinal dysfunction with ASDs is the communication difficulties experienced by many affected individuals. A multidisciplinary panel reviewed the medical literature with the aim of generating evidence-based recommendations for diagnostic evaluation and management of gastrointestinal problems in this patient population. The panel concluded that evidence-based recommendations are not yet available. The consensus expert opinion of the panel was that individuals with ASDs deserve the same thoroughness and standard of care in the diagnostic workup and treatment of gastrointestinal concerns as should occur for patients without ASDs. Care providers should be aware that problem behavior in patients with ASDs may be the primary or sole symptom of the underlying medical condition, including some gastrointestinal disorders. For these patients, integration of behavioral and medical care may be most beneficial. Priorities for future research are identified to advance our understanding and management of gastrointestinal disorders in persons with ASDs. *Pediatrics* 2010;125:S1–S18

Autism spectrum disorders (ASDs) are a group of developmental disorders characterized by impairments in social interaction; varying degrees of verbal and nonverbal communication deficits; and restricted, repetitive, and stereotyped patterns of behavior and interests. The term includes autistic disorder, Asperger disorder, and pervasive developmental disorder, not otherwise specified (PDD-NOS).¹ Approximately 1 of every 150 children in the United States has an ASD.² In these children, a variety of gastrointestinal dysfunctions and associated symptoms have been reported frequently.

Gastrointestinal problems in individuals with ASDs can be challenging to evaluate. Clinical practice guidelines exist for the evaluation and management of ASDs by primary care and other physicians responsible for the care of individuals with ASDs but do not include routine consideration of potential gastrointestinal and other medical problems.^{1,3-5} Many individuals with ASDs are nonverbal or minimally verbal and cannot express pain or discomfort through speech. As a result, they may not communicate information about their symptoms as clearly as their typically developing peers. Even individuals with ASDs who acquire verbal communication skills may have difficulty describing subjective experiences or symptoms.

On May 29–30, 2008, a multidisciplinary panel convened in Boston, Massachusetts, to review and discuss gastrointestinal aspects of ASDs. Meeting participants were part of a larger group that was organized to develop recommendations for the evaluation and management of gastrointestinal disorders for individuals with ASDs, as well as for future research directions. Working groups comprised 28 experts in child psychiatry, developmental pediatrics, epidemiology, medical genetics, immunology, nurs-

ing, pediatric allergy, pediatric gastroenterology, pediatric pain, pediatric neurology, pediatric nutrition, and psychology.* All of these experts are experienced in providing clinical care or addressing research questions related to individuals with ASDs and reviewed the published literature before the meeting.

METHODS

A literature search on Medline was conducted to identify relevant articles by using the key words “gastrointestinal disease” and “autism.” Results of the search were complemented by additional publications identified by participants. Each article was assigned to 2 working group members (one as a primary reader and the other as a secondary reader) who reviewed the articles and assigned a score based on a modified Grading of Recommendations Assessment, Development, and Evaluation (GRADE) system of evaluation.^{6,7} With this modified system, one assigns 2 scores that rate the type and quality of evidence according to specific criteria (Table 1).⁸ Committee members were encouraged to review but not necessarily grade all articles. In advance of the panel meeting, each committee met via conference call to discuss and arrive at a consensus evaluation of each article.

At the Boston meeting, the chairs of 7 working groups summarized their findings and suggested statements on the prevalence of gastrointestinal and

*The 7 working groups were the Allergy Working Group (Drs Furuta [chair], Atkins, Jyonouchi, and SE Levy), GI Symptoms Working Group (Drs Fuchs [chair], Gershon, Kooros, and Winter), Genetics Working Group (Drs Campbell [chair], Beaudet, Natowicz, and Levitt), Immunology/Inflammation Working Group (Drs Van de Water [chair], Wershil, and Sabra), Interpretation of Abdominal Pain Working Group (Drs Whitaker [chair], Bauman, Buie, and Carr, Ms Murray, and Dr Zeltzer), Metabolism and Maldigestion Working Group (Drs J Levy [chair], Kushak, and Lewis), and Nutrition Working Group (Drs Buie [chair], Hyman, and Jirapinyo, Ms Weston, and Dr Winter).

associated conditions, as well as potential etiology, diagnosis, treatment, and future research. Potential associated conditions included food allergies and other adverse reactions to foods, immunologic dysfunction, inflammation, metabolic dysfunction, and nutritional deficiencies.

The nominal group technique was used to review and refine these statements, with consensus reached by 1 or more rounds of voting. Voting members used electronic key pads to select a number between 1 and 9; a vote of 1 signified complete disagreement with a statement, whereas a vote of 9 signified complete agreement. To achieve consensus, all voting members had to score a statement with either 1 to 3 (signifying consensus on disagreement) or 7 to 9 (signifying consensus on agreement). If consensus were not achieved, the statement was modified and another vote was taken. The process was repeated until consensus was achieved or a decision was made by the group that it was not possible to achieve agreement. A total of 10 to 13 participants in attendance voted on 23 statements.†

The consensus statements and discussion highlights were summarized as draft proceedings of the meeting, which then were edited and expanded on by all members of each working group. The participants have contributed equally to the final consensus report.

CONSENSUS STATEMENTS

Because of the absence, in general, of high-quality clinical research data, evidence-based recommendations are not possible at the present time. However, the panel agreed on a number of

†A total of 14 participants attended the May 2008 meeting in Boston as voting members: the working group chairs (Drs Buie, Campbell, Fuchs, Furuta, Levy, Van de Water, and Whitaker), Drs Atkins, Bauman, Jirapinyo, and Kushak, Ms Murray, and Drs Sabra and Winter.

TABLE 1 GRADE System Definitions

Type of Evidence	Quality of Evidence
High: evidence based on randomized, controlled trials	High quality: additional research is very unlikely to change our confidence in the estimate of effect.
Low: evidence based on observational studies	Moderate quality: additional research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate.
Very low: any other evidence	Low quality: additional research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate. Very low quality: Any estimate of effect is very uncertain.

Critiques (review articles and editorials) are ineligible for assessment by the GRADE system of evaluation.

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statements based on expert opinion that arose from a review of existing evidence. It is acknowledged that, in many areas, evidence is generally confined to case reports, observational or descriptive studies, and poorly controlled or uncontrolled studies.

The expert panel reached consensus on the following statements.

Statement 1 (Key Statement)

Individuals with ASDs who present with gastrointestinal symptoms warrant a thorough evaluation, as would be undertaken for individuals without ASDs who have the same symptoms or signs. Evidence-based algorithms for the assessment of abdominal pain, constipation, chronic diarrhea, and gastroesophageal reflux disease (GERD) should be developed.

Individuals with ASDs deserve the same thorough diagnostic workup for gastrointestinal symptoms as should occur for other patients. There is no evidence for pathogenic mechanisms specific to ASDs that warrant a distinct diagnostic approach. Guidelines for the evaluation of common gastrointestinal symptoms have been developed by medical societies, medical centers, and managed care practices.^{9–12} Few, if any, published documents have addressed modifications in the diagnostic evaluation on the basis of the needs of persons with disabilities such as impaired language. An evidence base is

needed to guide evaluation and therapy, but until appropriate studies are conducted, guidelines must be based on expert opinion.

Statement 2

Gastrointestinal conditions that are reported to be common in individuals without ASDs are also encountered in individuals with ASDs.

In persons with ASDs, gastrointestinal conditions can present typically or atypically as nongastrointestinal manifestations, including behavioral change and/or problem behaviors. Symptom severity can be quite variable in patients with ASDs, as in other patients.

The most common gastrointestinal symptoms and signs reported for persons with ASDs are chronic constipation, abdominal pain with or without diarrhea, and encopresis as a consequence of constipation. Other gastrointestinal abnormalities that have been described for individuals with ASDs include GERD, abdominal bloating, and disaccharidase deficiencies, as well as pathologic findings such as inflammation of the gastrointestinal tract and abnormalities of the enteric nervous system.

Gastrointestinal disorders can present as nongastrointestinal problems. For example, Horvath and Perman¹³ reported disturbed sleep and nighttime

awakening for 52% of children with ASDs who had gastrointestinal symptoms (vs 7% of age-matched healthy siblings; $P < .001$). Children with ASDs who had reflux esophagitis exhibited unexplained irritability more frequently (43%) than those who did not (13%).¹³ Behaviors, including problem behavior, may be markers of abdominal pain or discomfort in individuals with ASDs.^{14,15} Table 2 identifies some vocal and motor behaviors, as well as changes in overall state, that may indicate abdominal pain or discomfort.

The diagnostic evaluation of potential gastrointestinal disorders can vary depending on the possible problem (Table 3). For example, if one suspects that maldigestion or malabsorption is causing abdominal distension or is associated with self-injurious behavior, an upper endoscopy with measurement of disaccharidases might be considered. Lactose intolerance is common in the general population and therefore common in individuals with ASDs. To clarify the diagnosis, empiric trials of lactase supplementation or dietary restriction might be considered, in the proper clinical context, before referral to a gastrointestinal specialist.

As for individuals without ASDs, functional abdominal pain (FAP) and irritable bowel syndrome (IBS) can present in individuals with ASDs with behavioral indicators of pain, disordered sleep, diarrhea and/or constipation, and bloating and/or flatulence. The diagnosis of FAP or IBS is a clinical one that is made on the basis of a pattern of predominant symptoms occurring over time in the absence of organic disease. Empiric treatment, initiated by a gastroenterologist or specialist skilled in understanding neuroenteric dysregulation, may be warranted for some patients without other indicators of disease, such as weight loss, fever, and bloody stools, before proceeding to invasive evaluations. How-

TABLE 2 Behaviors That May Be Markers of Abdominal Pain or Discomfort in Individuals With ASDs

Vocal Behaviors	Motor Behaviors ^a	Changes in Overall State
Frequent clearing of throat, swallowing, tics, etc	Facial grimacing	Sleep disturbances: difficulty getting to sleep, difficulty staying asleep
Screaming	Gritting teeth	Increased irritability (exaggerated responses to stimulation)
Sobbing “for no reason at all”	Wincing	Noncompliance with demands that typically elicit an appropriate response (oppositional behavior)
Sighing, whining	Constant eating/drinking/swallowing (“grazing” behavior)	
Moaning, groaning	Mouthing behaviors: chewing on clothes (shirt sleeve cuff, neck of shirt, etc), pica	
Delayed echolalia that includes reference to pain or stomach (eg, child says, “Does your tummy hurt?” echoing what mother may have said to child in the past)	Application of pressure to abdomen: leaning abdomen against or over furniture or kitchen sink, pressing hands into abdomen, rubbing abdomen	
Direct verbalizations (eg, child says “tummy hurts” or says “ouch,” “ow,” “hurts,” or “bad” while pointing to abdomen)	Tapping behavior: finger tapping on throat	
	Any unusual posturing, which may appear as individual postures or in various combinations: jaw thrust, neck torsion, arching of back, odd arm positioning, rotational distortions of torso/trunk, sensitivity to being touched in abdominal area/flinching	
	Agitation: pacing, jumping up and down	
	Unexplained increase in repetitive behaviors	
	Self-injurious behaviors: biting, hits/slaps face, head-banging, unexplained increase in self-injury	
	Aggression: onset of, or increase in, aggressive behavior	

A functional behavioral assessment would be useful in interpreting these behaviors.

^a Motor behaviors also may be markers of pain or discomfort arising in other parts of the body.

ever, for children with ASDs, behavioral indicators may be the only manifestation of pain, and determining who should be evaluated medically and who should be treated empirically can be problematic. Evaluating all children may result in some with IBS and FAP having potentially unnecessary invasive evaluations; treating children empirically may delay identification of morbidities that could be remedied by medical or surgical intervention. Clearly better biomarkers of disease in children with ASDs are needed to reliably identify those individuals who are most likely to benefit from the more comprehensive diagnostic evaluation.

Statement 3

The prevalence of gastrointestinal abnormalities in individuals with ASDs is incompletely understood.

The reported prevalence of gastrointestinal symptoms in children with ASDs has ranged from 9% to 70% or

higher (Table 4).^{13,16–25} Prospective descriptive reports from autism clinics have described significant gastrointestinal symptoms in at least 70% of patients,²² data that might reflect a referral bias. In contrast, secondary analysis of a UK database indicated that the prevalence of gastrointestinal symptoms was no different in children with ASDs compared with children without ASDs (9%) at the time of their initial ASD diagnosis.¹⁶

Most of these studies had 1 or more methodologic limitations, in particular a lack of appropriate (nonrelated) control groups. Despite the limitations in type and quality of available evidence, the preponderance of data were consistent with the likelihood of a high prevalence of gastrointestinal symptoms and disorders associated with ASDs.

The panel agreed that to unequivocally answer the important question of prevalence of gastrointestinal dys-

function in this population, prospective multicenter studies need to be performed by using validated instruments and outcome measures administered to persons with a diagnosis of ASD established by accepted methods and appropriate control groups. Population-based studies are also needed to avoid referral bias and overestimation of the prevalence of gastrointestinal symptoms in patients with ASDs.

Statement 4

The existence of a gastrointestinal disturbance specific to persons with ASDs (eg, “autistic enterocolitis”) has not been established.

Some health care providers and researchers have proposed that certain gastrointestinal pathologies are specific to individuals with ASDs. An immune or inflammation-mediated mechanism specific to ASDs, possibly vaccine-triggered in the setting of abnormal immune function or increased gut per-

TABLE 3 Diagnostic Evaluation of Gastrointestinal Symptoms and Disorders in Individuals With ASDs

Symptom	Possible Associated Gastrointestinal Disorder	Definition	Diagnostic Evaluations to Be Considered
Sleep disturbance	GERD	Parental/provider report	(1) Diagnostic trial of proton-pump inhibitor; (2) pH probe, EGD
Self-injurious behavior, tantrums, aggression, oppositional behavior	Constipation, GERD, gastritis, intestinal inflammation	Parental/provider report	(1) Abdominal radiograph; (2) diagnostic trial of proton-pump inhibitor or PEG 3350; (3) pH probe, EGD, colonoscopy
Chronic diarrhea	Malabsorption, maldigestion	≥3 loose stools daily for >2 wk	(1) Stool analysis for occult blood, enteric pathogens, ova/parasites (<i>Giardia</i> or <i>Cryptosporidium</i>), <i>Clostridium difficile</i> ; (2) consider PEG 3350 if overflow diarrhea is a possibility; (3) lactose breath test (or measure lactase-specific activity), EGD, colonoscopy
Straining to pass stool, hard or infrequent stool	Constipation	≤2 hard stools per week (Bristol stool score)	(1) Abdominal radiograph to look for fecal impaction; (2) diagnostic trial of PEG 3350
Perceived abdominal discomfort: pressing abdomen, holding abdomen and crying, problem behaviors related to meals	Constipation, GERD, intestinal inflammation, malabsorption, maldigestion		(1) Diagnostic trial of proton-pump inhibitor or PEG 3350; (2) abdominal radiograph; (3) lactose breath test (or measure lactase-specific activity); (4) pH probe, EGD, colonoscopy
Flatulence and/or bloating	Constipation, lactose intolerance, enteric infection with <i>Giardia</i> or <i>Cryptosporidium</i>		(1) Abdominal radiograph; (2) diagnostic trial of PEG 3350 or lactose restriction; (3) lactose breath test or EGD (measure lactase-specific activity)
Any or all of the above	FAP, IBS	FAP: abdominal pain without demonstrable evidence of anatomic, metabolic, infectious, inflammatory, neoplastic, or other pathologic condition IBS: FAP associated with alteration in bowel movements	(1) Behavioral soothing; (2) diet enhancements with fruits, fiber, sufficient fluids; (3) increase in routines for sleep and toilet time

EGD indicates esophago-gastro-duodenoscopy; PEG, polyethylene glycol.

meability (“leaky gut”), has been hypothesized to underlie the gastrointestinal disorders seen in individuals with ASDs, mainly on the basis of a finding of ileal nodular lymphoid hyperplasia (NLH) and/or chronic colitis seen on colonoscopy.

In 1998, Wakefield et al²⁶ reported an association between ileocolitis and developmental regression in 12 children and coined the term “autistic enterocolitis.” From the same uncontrolled study they reported NLH of the ileum and colon as an abnormal finding in most children with ASDs. However, similar findings are known to be present in children with typical development, as well as children with food allergies and immunodeficiencies.^{27,28} The significance of these findings,

therefore, is unclear. Wakefield et al²⁹ also proposed a causal relation between measles, mumps, and rubella (MMR) vaccination and autism, a suggestion that was later retracted by many of the original authors.

Other study-design limitations in these reports included flawed control groups, lack of validated and standardized definitions, and speculative interpretation of results. In summary, published reports have not established the presence of a unique gastrointestinal pathophysiology specific to ASDs.

Statement 5

The evidence for abnormal gastrointestinal permeability in individuals with ASDs is limited. Prospective stud-

ies should be performed to determine the role of abnormal permeability in neuropsychiatric manifestations of ASDs.

Altered intestinal permeability was reported in 9 of 21 (43%) children with ASDs and 0 of 40 healthy age-matched controls.³⁰ The authors of the study speculated that the alteration might be the mechanism for increased passage of food-derived peptides through a damaged gut mucosa. Increased permeability (or a “leaky gut”) has been cited as having a key role in various hypotheses regarding the biology of ASDs, including excess opiate activity, diminished peptidase activity, and immune dysfunction.³¹ Some investigators have reported decreased serum sulfate levels in children with ASDs and

TABLE 4 Prevalence of Gastrointestinal Symptoms in Individuals With ASDs

Source	Overall Prevalence	Prevalence of Specific Disorders	Sample Size	Sample Characteristics	Control	Comments
Black et al ¹⁶ (2002)	9% with gastrointestinal disease (vs 9%) ^a	—	96	Children with later diagnosis of ASD	449 children matched for age, gender, practice, and index date (date of first recorded diagnosis of ASD)	Nested case-control study; UK General Practice Database (<i>N</i> = 211 480; general practitioner records of recurrent gastrointestinal symptoms)
Taylor et al ¹⁷ (2002)	17% with chronic bowel symptoms (lasting ≥3 mo)	8.9% chronic constipation; 4.0% diarrhea; 1.5% constipation and diarrhea	473	278 children with childhood ASDs plus 195 with atypical ASDs	—	Electronic disability registries in 5 London health districts and special school and child psychiatry records; clinical notes supplemented by family questionnaires
Fombonne and Chakrabarti ¹⁸ (2001)	18.8% with gastrointestinal symptoms	9.4% constipation; 5.2% abdominal pain; 5.2% bloody stools; 3.1% diarrhea	96	Post-MMR sample of children referred for developmental problem to local child development center who received PDD diagnosis (26 with ASDs, 56 with atypical ASDs, 1 with Asperger syndrome)	—	Part of UK epidemiologic survey of PDD; gastrointestinal symptom occurrence assessed by community pediatrician alone or with parent questionnaire
Nikolov et al ¹⁹ (2009)	23% with moderate ^b or severe ^c gastrointestinal problems, primarily constipation and diarrhea	2% with >1 moderate ^b or severe ^c gastrointestinal problem	172	Children with PDDs (88% with diagnosis of ASDs, 8% with PDD-NOS, 4% with Asperger syndrome); 145 boys, 27 girls; mean age: 8.3 ± 2.6 y (range: 5–17 y)	—	Children enrolled in 1 of 2 multisite randomized clinical trials conducted by the RUPP Autism Network; presence of gastrointestinal disorder determined by medical history and/or interview with primary caretaker using screening questionnaire
Molloy and Manning-Courtney ²⁰ (2003)	24% with ≥1 chronic gastrointestinal symptom	12% chronic diarrhea; 9% chronic constipation; 7% chronic reflux/vomiting; 2% abdominal pain; 2% gaseousness	137	General population of children with ASDs attending autism clinic and not referred to gastroenterologist for assessment of gastrointestinal symptoms	—	Single-site study
Ming et al ²¹ (2008)	59% with gastrointestinal dysfunction ^b	Of the 94 (59%) with gastrointestinal dysfunction: 38% diarrhea or unformed stools; 28% constipation; 19% GER	160	Children with ASDs referred to and consecutively evaluated at autism center; all had validated complete history (medical and psychiatric disorder records)	—	Prevalence based on retrospective chart review and clinical intake forms completed by caregivers

TABLE 4 Continued

Source	Overall Prevalence	Prevalence of Specific Disorders	Sample Size	Sample Characteristics	Control	Comments
Valicenti-McDermott et al ²² (2006)	70% with ≥ 1 lifetime gastrointestinal symptom (vs 28% in typically developing subjects [$P < .001$] and 42% in subjects with other developmental disorders [$P = .03$])	44% chronic constipation (vs 16% [$P = .023$] and 38%); 28% fecal encopresis (vs 2% [$P = .012$]); 18% frequent vomiting (vs 0% [$P = .008$] and 8%); 18% abnormal stool pattern ^b (vs 4% [$P = .039$] and 2% [$P = .021$])	50	Children with ASDs aged 1–18 y followed in pediatric neurology and developmental pediatrics programs, private practices, or clinics at 2 urban centers	2 control groups matched for age, gender, and ethnicity: 50 children with typical development and 50 with other developmental disorders	Cross-sectional study in which lifetime prevalence rates were determined by structured interviews
Horvath and Perman ¹³ (2002)	84.1% had ≥ 1 gastrointestinal symptom (vs 31.2% [$P < .0001$]); 41.1% had ≥ 4 gastrointestinal symptoms (vs 5%)	44% abdominal discomfort (vs 9%); 54% gaseousness (vs 19%); 34% bloating (vs 5%); 24% belching (vs 9%); 16% reflux (vs 5%)	412	Children with ASD diagnosis attending autism clinics in 2 cities in northeastern US	43 healthy aged-matched siblings	Questionnaires to patients at autism clinic, supplemented by interviews with parents of 116 of 412 patients
Parracho et al ²³ (2005)	91.4% (vs 25% in siblings and 0% in unrelated healthy children [$P < .05$] vs all controls)	75.6% diarrhea; 55.2% gaseousness; 46.6% abdominal pain; 44.8% constipation; 43.0% abnormal feces	58	Children with ASDs aged 3–16 y	Two control groups: 12 siblings without ASDs and 10 unrelated healthy children	Data obtained by questionnaire
Lightdale et al ²⁴ (2001)		50% loose stools or diarrhea; ~50% bloating, flatulence; 33% abdominal pain	500	Children with ASDs		Parental reports
Afzal et al ²⁵ (2003)	—	36% moderate or severe constipation (vs 10% [$P = .011$]); 54.4% moderate or severe rectosigmoid loading (vs 24.1% [$P < .01$])	103	Children aged ≤ 18 y with formal ASD diagnosis who were referred to tertiary pediatric gastroenterology service	29 consecutive children without ASDs referred to emergency department, most with abdominal pain	Retrospective study of abdominal radiographs

GER indicates gastroesophageal reflux; MMR, measles, mumps, and rubella; RUPP, Research Units on Pediatric Psychopharmacology.

^a Chronic inflammation of gastrointestinal tract (eg, ulcerative colitis and regional enteritis), celiac disease, food intolerance, and recurrent gastrointestinal symptoms (eg, diarrhea, colic, or vomiting 3 times in 6 months).

^b Gastrointestinal problem was moderate when it caused some impairment or required intervention to prevent likely impairment.

^c Gastrointestinal problem was severe when it caused impairment and required intervention.

^d Chronic gastrointestinal dysfunction defined as diarrhea or unformed stools, constipation, gastroesophageal reflux, or bloating persisting for an estimate of >6 months.

^e More than 4 weeks of daily painless recurrent passage of ≥ 3 large unformed stools.

hypothesized a link between such deficits and increased gut permeability.¹³ The available literature has not confirmed the presence of abnormal gastrointestinal permeability in individuals with ASDs, and the presence of increased intestinal permeability has not been correlated with an underlying gastrointestinal disorder or neuropsychiatric manifestations. Studies to

date have had methodologic limitations including small subject populations and poor controls; properly powered prospective studies with appropriate controls are needed.

Statement 6

Individuals with ASDs and gastrointestinal symptoms are at risk for problem behaviors. When patients with gastro-

intestinal disorders present with behavioral manifestations, the diagnostic evaluation can be complex.

An emerging literature suggests that individuals with ASDs and gastrointestinal symptoms may be at higher risk for problem behaviors than those with ASDs who do not have gastrointestinal symptoms.³² Problem behaviors are recurrent behaviors that interfere

with an individual's functioning; their occurrence often affects family and community members as well. Problem behaviors are the single most important factor in determining quality of life for individuals with ASDs and their caretakers.³³ Vocal and motor behaviors, including problem behaviors such as self-injury and aggression, as well as overall changes in state of being (eg, sleep disturbance or irritability), may be behavioral manifestations of abdominal pain or discomfort in persons with ASDs (Table 2).^{14,15}

The evaluation of individuals with ASDs and gastrointestinal symptoms can be complex. Sleep disturbances and the other problem behaviors mentioned above may indicate abdominal discomfort. In turn, abdominal discomfort, as well as other symptoms (constipation, flatulence, bloating, diarrhea, straining), may be manifestations of neuroenteric dysregulation or IBS. A diagnosis of exclusion, IBS is difficult to distinguish from other underlying conditions without invasive testing. For the patient who is not losing weight, has no blood in the stool, and has normal findings on a complete blood count and urinalysis, evaluations are recommended in the order described in Table 3. No evidence-based guidelines are available to guide the evaluation. For this reason, primary care physicians, psychiatrists, psychologists, pediatricians, and gastroenterologists may need to work together to improve the evaluation and treatment of gastrointestinal symptoms in individuals with ASDs.

Statement 7

For a person with an ASD who presents for treatment of a problem behavior, the care provider should consider the possibility that a gastrointestinal symptom, particularly pain, is a setting event, that is, a factor that increases the likelihood that serious

problem behavior (eg, self-injury, aggression) may be exhibited. Sudden and unexplained behavioral change can be the hallmark of underlying pain or discomfort. Behavioral treatment may be initiated as the possible concurrent medical illness is being investigated, diagnosed (or excluded), and treated, but the behavioral treatment should not substitute for medical investigation. The behavioral treatment plan should be developed, implemented, and changed as needed in collaboration with the medical caregivers who are leading the medical investigation.

Clinical practice guidelines for the management of ASDs have not included routine consideration of potential gastrointestinal problems.^{1,3-5} As previously noted, for individuals with ASDs, symptoms associated with gastrointestinal disorders, especially pain, may function as setting events for problem behaviors.³⁴ In this context, a setting event is any gastrointestinal symptom that influences how a person will respond to a given environment. For example, the presence of pain (a gastrointestinal setting event) can result in simple daily tasks and routines being perceived by the child as much more aversive than would be the case if the child were healthy and free of pain. As a consequence, these tasks and routines now trigger bouts of severe problem behavior as the child attempts to escape from the now-aversive situation. Once the gastrointestinal condition has been treated successfully, it is likely that pain will diminish, the situation will be perceived as less aversive, and the child will, therefore, no longer be motivated to engage in problem behavior. A review of both gastrointestinal symptoms and behaviors clinically associated with gastrointestinal problems (see Tables 2 and 3), along with other potential sources of pain and discomfort (such as ear, dental,

urologic, musculoskeletal, and cutaneous problems), should be incorporated into the clinical behavioral assessment.

The presence of gastrointestinal symptoms and/or related behaviors (Table 3), regardless of whether they are clearly temporally related to problem behavior, should be considered a strong and urgent indication for medical investigation. Clinical judgment will determine if medical investigation should precede or occur concurrently with behavioral and/or psychopharmacologic intervention; the latter, however, should never substitute for medical investigation. Clearly, reliable biomarkers of gastrointestinal function are needed to identify those individuals who are highly likely to have conditions that may respond to medical or surgical intervention. Until such biomarkers are shown to be helpful, clinicians with expertise in both medical and behavioral interventions should work together on an integrated care plan.

Recognition that abdominal pain and discomfort can function as a setting event has important implications for the treatment of problem behavior.¹⁵ First, time-consuming behavioral treatments that address only psychosocial triggers and consequences for problem behavior may likely be ineffective. Behavioral treatments that promote means of communication in the affected individual may be more effective. For example, it would be extremely useful, from the standpoint of medical diagnosis, to teach a child to identify the location and type of pain that he or she is currently experiencing.³⁵ Second, the individual can be taught skills for coping with task demands appropriately during moments of pain or discomfort, and psychosocial environments that have become aversive because of gastrointestinal pain can be restructured to attenuate

their aversive properties.^{36,37} Third, if the gastrointestinal disorder is recognized and medical treatment is effective, the problem behaviors may diminish. When abdominal pain or discomfort is a setting event, psychotropic medications are likely to be ineffective and may even aggravate the problem if they have adverse gastrointestinal effects.

Statement 8

Education of caregivers and health care providers is necessary to impart knowledge of how to recognize typical and atypical signs and symptoms of gastrointestinal disorders in individuals with ASDs.

The clinical presentation of gastrointestinal disorders in individuals with ASDs may differ from that of individuals with typical development. For example, behavioral alterations can complicate the diagnosis of GERD in persons with compromised communication skills. Expert clinicians have observed that aggressive and self-injurious behavior may be the primary clinical manifestations of GERD in individuals with ASDs, but these symptoms are frequently attributed to nonmedical causes. As a result, manifestations may go unrecognized as signs and symptoms of GERD and, importantly, may go untreated. Caregivers should be informed about atypical manifestations of gastrointestinal disorders. Greater awareness of this association by health care providers may result in these conditions being diagnosed and treated in more affected individuals. Additional research is needed to evaluate the usefulness of adding behavior to screening for gastrointestinal problems in persons with ASDs.

Educational programs designed to increase awareness of medical conditions that can go unrecognized because of atypical symptom presentation should be a priority at meetings of profes-

sional societies such as the American Academy of Pediatrics, American Academy of Family Physicians, and National Association of Pediatric Nurse Practitioners.

Statement 9

Pediatricians and other primary care providers should be alert to potential nutritional problems in patients with ASDs. Evaluation by a nutritionist who is familiar with nutrition support for individuals with ASDs is recommended if caregivers raise concern about the patient's diet or if the patient exhibits selectivity of intake or is on a restricted diet.

Nutritional deficiencies have been reported in patients with ASDs, which is not surprising because of the narrow food preferences of many affected individuals and/or purported therapeutic diets that might be nutritionally inadequate. In a study of 36 children with ASDs, regardless of unrestricted or restricted diet, essential amino acid deficiencies consistent with poor protein nutrition occurred more frequently than in age- and gender-matched controls.³⁸ Low dietary intake of calcium and vitamin D and iron deficiency have been implicated in compromised bone development and sleep disturbances, respectively, in children with ASDs receiving an unrestricted or restricted diet.^{39,40} Resources for general nutritional guidance are available that may be helpful for families.^{41–43}

Statement 10

Primary care nutritional assessment for each person with an ASD should include (1) weight for height or BMI, (2) weight for age, (3) height for age, and (3) any marked changes in growth rate (percentiles over time).

It is recommended that pediatricians routinely monitor anthropometry as part of the evaluation of children with ASDs. Abnormalities in nutritional sta-

tus (wasting, stunting) or changes in growth rate should alert the clinician to inadequate growth and the possibility of inadequate caloric intake or poor nutritional quality of the diet, malabsorption, or maldigestion. Any child whose growth is of concern should be referred to a nutritionist, preferably one who is familiar with nutritional support for individuals with ASDs.

In addition to nutritional inadequacy, children with ASDs have the potential to be obese. In a retrospective review of charts from 1992 to 2003 in children aged 3 to 18 years with ASDs, the prevalence rates of at risk for overweight (BMI \geq 85th percentile) and overweight (BMI \geq 95th percentile) were 35.7% and 19.0%, respectively.⁴⁴ These prevalence data are similar to rates in children aged 6 to 19 years in the general population of 31.0% and 16.0% for at risk for overweight and overweight, respectively, in 1999–2002.⁴⁵ However, children with ASDs in the 12- to 19-year age range were reported to have 80% and 50% rates of being at risk for overweight and overweight, respectively, compared with 30.9% and 16.1%, respectively, in the general population.⁴⁴

Statement 11

Anecdotal reports have suggested that there may be a subgroup of individuals with ASDs who respond to dietary intervention. Additional data are needed before pediatricians and other professionals can recommend specific dietary modifications.

Dietary modifications such as removal of milk for symptoms of lactose intolerance may be approached empirically, as with any other pediatric patient with consistent symptoms. The data on the value of specific diets being effective in the treatment of individuals with ASDs are difficult to assess. Many dietary modifications are believed to have a beneficial outcome, al-

though placebo effects are likely to be high in this setting. The few studies in the literature are difficult to interpret without adequate control groups.

Statement 12

Available research data do not support the use of a casein-free diet, a gluten-free diet, or combined gluten-free, casein-free (GFCF) diet as a primary treatment for individuals with ASDs.

Few studies have examined the effects of a casein-free diet, a gluten-free diet, or combined GFCF diet on the behavior of individuals with ASDs. To our knowledge, only 1 double-blind placebo-controlled study has been published to date.⁴⁶

In this double-blind crossover trial of GFCF or typical diet in 15 children with ASDs, there were no differences in measures of severity of ASD symptoms, communication, social responsiveness, and urinary peptide levels after 12 weeks.⁴⁶ Nevertheless, after being informed of the results, 9 parents wanted to continue the diet and reported positive subjective clinical changes while their child was on the GFCF diet. Study limitations included the small sample size and heterogeneity, concerns about compliance and possible dietary infractions by study subjects, and lack of a direct observational outcome measure.

Parents need information to help plan a balanced diet within the restrictions imposed by the chosen diet. Given the real hardships associated with implementation of a strict GFCF diet, additional studies are needed to assess risk factors and possible markers that identify individuals who might benefit from these diets. The panel emphasized that parents and care providers should agree on objective measures, which ideally are to be evaluated by blinded observers, to assess the intervention effect as well as a reasonable

time frame before embarking on restrictive or unusual diets. The current literature does not permit a recommendation as to the length of a trial of dietary intervention. In the absence of data, any trial will need to be long enough to ensure that variability in behavior is not responsible for the perceived diet response.

Statement 13

For patients with ASDs, a detailed history should be obtained to identify potential associations between allergen exposure and gastrointestinal and/or behavioral symptoms.

It has been estimated that 25% to 65% of children in westernized societies have evidence of allergen sensitization, with food allergy present in 6% to 8% of infants and young children and ~4% of adolescents and adults. It is assumed that a similar proportion of children with ASDs exhibit allergic disorders.^{47–49} Table 5 lists symptoms associated with immune-mediated gastrointestinal food allergies as well as suggested diagnostic approaches.⁵⁰ The patient's parents, teachers, or other caretakers are an important source of information, because they are in a position to observe an association between exposure and the person's response.

Statement 14

Standardized definitions of adverse reactions to foods would be helpful in discussions with patients/providers. These definitions also should be used in studies of adverse food reactions in individuals with ASDs.

Health care providers can reduce the potential for misunderstanding by defining terms with patients and their families early in the evaluation process and reviewing with them the different types of adverse reactions to foods. In doing so, they establish a framework for discussions about

whether the diagnosis is food allergy, another type of adverse reaction to a food, or some other entity unrelated to food ingestion.

In a logical scheme developed for categorization of food-induced reactions according to mechanism, an adverse reaction to a food is the general term used to refer to any unpleasant reaction that occurs as a result of food ingestion.⁵¹ An adverse reaction to a food may be toxic or nontoxic.⁵² In toxic reactions the symptoms are caused by a toxin synthesized by the food or by an organism or substance that contaminated the food. Although sensitivity to different toxins may vary from person to person, a characteristic of toxic reactions is that they occur in virtually every person who ingests enough of the food that contains the toxin.⁵¹

Nontoxic reactions are further categorized into food intolerance or food allergy, depending on whether the immune system is the primary cause of the reaction.⁵² Reactions in which the immune system is not involved are categorized as examples of food intolerance. Categories of food intolerance include metabolic, pharmacologic, and idiosyncratic reactions. Individuals are more likely to experience metabolic reactions to foods if they are malnourished or ill, take certain medications, or have acquired or inherited metabolic disorders. Pharmacologic food reactions occur after the ingestion of foods that contain pharmacologically active ingredients. Idiosyncratic reactions resemble allergic reactions to foods but are not mediated by the immune system and result from a quantitatively abnormal response to a food or food additive that is not caused by a pharmacologic or physiologic effect of the food.

Food allergy is the term used to refer to nontoxic reactions to foods that are mediated by the immune system.⁵² Allergic reactions to foods are further

TABLE 5 Symptoms Associated With Immune-Mediated Gastrointestinal Food Allergies and Suggested Diagnostic Approaches

Disorder	Mechanism	Symptoms	Diagnostic Approach
Pollen-food allergy syndrome (oral allergy syndrome)	IgE mediated	Mild pruritus, tingling, and/or angioedema of the lips, palate, tongue, or oropharynx; occasional sensation of tightness in the throat and rarely systemic symptoms	Clinical history and positive SPT responses to relevant food proteins (prick-plus-prick method); \pm oral challenge: positive with fresh food, negative with cooked food
Gastrointestinal “anaphylaxis”	IgE mediated	Rapid onset of nausea, abdominal pain, cramps, vomiting, and/or diarrhea; other target organ responses (ie, skin, respiratory tract) often involved	Clinical history and positive SPT responses or RAST results; \pm oral challenge
Allergic eosinophilic esophagitis	IgE mediated and/or cell mediated	GER or excessive spitting up or emesis, dysphagia, intermittent abdominal pain, irritability, sleep disturbance, failure to respond to conventional antireflux medications	Clinical history, SPTs, endoscopy and biopsy, elimination diet, and challenge
Allergic eosinophilic gastroenteritis	IgE mediated and/or cell mediated	Recurrent abdominal pain, irritability, early satiety, intermittent vomiting, FTT and/or weight loss, peripheral blood eosinophilia (in 50%)	Clinical history, SPTs, endoscopy and biopsy, elimination diet, and challenge
Food protein–induced proctocolitis	Cell mediated	Gross or occult blood in stool; typically thriving; usually presents in first few months of life	Negative SPT responses; elimination of food protein \rightarrow clearing of most bleeding in 72 h; \pm endoscopy and biopsy; challenge induces bleeding within 72 h
Food protein–induced enterocolitis	Cell mediated	Protracted vomiting and diarrhea (\pm blood) not infrequently with dehydration; abdominal distention; FTT; vomiting typically delayed 1–3 hours after feeding	Negative SPT responses; elimination of food protein \rightarrow clearing of symptoms in 24–72 h; challenge \rightarrow recurrent vomiting within 1–2 h, \sim 15% have hypotension
Food protein–induced enteropathy celiac disease (gluten-sensitive enteropathy)	Cell mediated	Diarrhea or steatorrhea, abdominal distention and flatulence, weight loss or FTT, \pm nausea and vomiting, oral ulcers	Endoscopy with biopsy of duodenum while on a gluten-containing diet; IgA; tissue transglutaminase; antiendomysial antibody; if IgA deficient, IgG tissue transglutaminase should be measured

FTT, failure to thrive; GER, gastroesophageal reflux; Ig, immunoglobulin; RAST, radioallergen sorbent test; SPT, skin-prick test.

Adapted from with permission from the American Academy of Allergy Asthma & Immunology from Sampson HA. *J Allergy Clin Immunol*. 2003;111(2 suppl):S540–S547.

categorized as mediated by immunoglobulin E (IgE), non-IgE mediated, or combined (both IgE- and non-IgE-mediated mechanisms are implicated).⁴⁹ Disorders caused by IgE-mediated reactions to foods typically involve the gastrointestinal tract, the skin, and the respiratory tract either alone or in combination. For example, gastrointestinal anaphylaxis presents with cramping abdominal pain, nausea, and vomiting that occurs within minutes to hours of ingestion of the offending food and is often accompanied by cutaneous or respiratory symptoms. IgE-mediated cutaneous symptoms include acute urticaria, angioedema, generalized pruritus, and flushing, whereas respiratory disorders associated with IgE-mediated reactions

to foods include acute rhinoconjunctivitis and acute-onset bronchospasm. The most severe form of an IgE-mediated allergic reaction to a food is anaphylaxis involving multiple organ systems.⁵³

Non-IgE-mediated allergic reactions to foods may be cell mediated. Examples that involve the gastrointestinal tract include food protein–induced syndromes such as food protein–induced enterocolitis, food protein–induced proctocolitis, and food protein–induced enteropathy syndromes.^{54,55} These disorders are seen primarily in infants or young children who present with abdominal complaints such as vomiting, cramping abdominal pain, diarrhea, and occasionally blood in the stool. Celiac disease, which results from sensitivity to

gliadin (found in grains such as wheat, rye, and barley), is another example of a non-IgE-mediated gastrointestinal reaction to a food.^{56,57} Dermatitis herpetiformis and contact dermatitis are examples of cutaneous non-IgE-mediated reactions to food. Mixed IgE- and cell-mediated allergic reactions to foods are exemplified by eosinophilic gut disorders, such as eosinophilic esophagitis and allergic eosinophilic gastroenteritis, or potentially other entities such as atopic dermatitis or asthma.⁵⁸

The potential for a food aversion should be considered in patients with ASDs. Aversion may be present because of a previous noxious event that occurred after ingestion of a specific

food. The aversion to the specific food may then be generalized to a broader food category. An example is a child who becomes ill after eating a tomato; a child with an ASD who has that experience may subsequently avoid all red foods. This aspect of food intolerance is often overlooked in the search for the cause of an individual's refusal of a specific food.

Statement 15

For patients with ASDs, a detailed history (including personal history of allergic disease, dietary history, and family history) and physical examination should be performed to accurately identify potential comorbid allergic disease.

A comprehensive history and physical examination always provide important information for the clinician who is evaluating the person with an ASD and possibly co-occurring allergies. A positive history of allergic disease in parents and siblings is a significant risk factor, placing the person at higher risk for the development of allergies. The typical pattern of allergen sensitization, often referred to as the "atopic march," begins with sensitization to food allergens and/or eczema within the first 2 years of life, followed by sensitization to inhaled allergens manifested by allergic rhinitis, animal dander sensitivity, and/or allergen-driven asthma. Many children outgrow IgE-mediated reactions to foods such as milk, egg, soy, and grains as they age, although most individuals who are sensitized to peanuts, tree nuts, fish, and shellfish remain allergic. Non-IgE-mediated reactions to foods such as allergic proctocolitis and food protein-induced enterocolitis are outgrown in the first few years of life, whereas celiac disease is lifelong. Combined IgE- and non-IgE-mediated allergic reactions to foods such as eosinophilic esophagitis and eosino-

philic gastroenteritis are often long lived, with symptoms that wax and wane.

Older children who present for allergic evaluation are unlikely to have allergic colitis, a non-IgE-mediated condition that is often outgrown by 3 or 4 years of age in typically developing children. In individuals with ASDs, some experts have commented that resolution of a non-IgE-mediated condition may be delayed, possibly related to underdiagnosis at a young age. There are no data to support this speculation.

Because allergic diseases are common and individuals with ASDs may have atypical presentations or difficulty verbalizing complaints, it is important for caregivers to be vigilant in monitoring symptoms and looking for signs of allergic disease. If the presence of allergic disease is suggested by the history or physical examination, patients with ASDs should undergo appropriate allergy testing (eg, skin testing, measurement of allergen-specific IgE levels, elimination diets, food challenges) and gastrointestinal evaluation (including laboratory testing and endoscopy, if indicated), as would be done for patients without ASDs.

Statement 16

Involvement of specialists (allergists, gastroenterologists, dietitians, and feeding therapists) for the management of individuals with ASDs may be beneficial.

The management of uncomplicated gastrointestinal disorders, such as constipation or GERD, in individuals with ASDs can be initiated and followed by the pediatrician or other primary health care provider. Patients who are unresponsive to standard care may benefit from a referral to a gastroenterologist. The panel emphasized that specialist referral should be undertaken only after a patient has not responded to standard treatment di-

rected by the primary health care provider.

Similarly, patients with ASDs who have allergic disease can receive effective care under the supervision of a pediatrician or other primary care provider. Involvement of an allergist is recommended for patients with multiple allergies or complex allergic disease. Working with a dietitian to optimize nutrition is helpful, because these patients often have specific food preferences and limited diets or are on supplements that should be critically evaluated from a nutritional standpoint. A knowledgeable feeding therapist should be consulted when feeding disorders are suspected or the patient is difficult to feed. The potential benefits of an allergy program with input from experts in other areas include not only reduction in symptoms of allergic disease but also fewer medication adverse effects and, in some instances, an improvement in behavior.

Statement 17

Immunologic aberrations have been reported in individuals with ASDs. However, a direct cause-and-effect relationship between immune dysfunction and ASDs has yet to be proven.

There has been research to suggest that immune responses can influence neurodevelopment and that significant immunologic alterations may play a key pathogenic role in some individuals with ASDs. Two lines of research are promising: (1) dysregulation of cytokine production; and (2) the effect of maternal autoantibodies during early neurodevelopment.

Researchers in a number of laboratories have described intestinal inflammatory changes in individuals with ASDs.^{59–61} A few studies have suggested that activation of circulating lymphocytes and monocytes may lead to dysregulated cytokine production.^{62–66} Some investigators have speculated

that increased peripheral cytokine levels may act directly on the central nervous system (CNS) or may trigger a CNS-mediated inflammatory response via glial cells. In turn, these actions could affect neurodevelopment or directly elicit autistic behaviors (reviewed by Ashwood and Wakefield⁶⁷). Other researchers have observed increased production of cytokines from the innate immune system in the plasma and CNS, including interleukin 6 (IL-6), tumor necrosis factor α (TNF- α), and macrophage chemoattractant protein 1 (MCP-1).^{63,68,69}

An increase in autoimmune disorders has been reported in the families of individuals with ASDs. The findings of (1) a family history of autoimmune disease and (2) antibrain antibodies suggest that, in some individuals with ASDs, autoantibodies that target the CNS may be related to the neurobiology of the disorder.^{70–74}

Immunoprotective maternal IgG antibodies and autoantibodies that react to fetal “self” proteins have been shown to cross the placenta.⁷⁵ In a recent study, reactivity to human fetal brain protein, but not adult brain protein, was observed with antibodies from 7 of 61 (11.5%) mothers of children with ASDs.⁷⁶ In contrast, immunoreactivity was observed in neither the mothers of children with typical development nor the mothers of children with developmental delays but no ASDs. In a population-based study by the same group with samples taken during gestation, a pattern of maternal antibody reactivity to fetal brain protein (simultaneous reactivity to 39- and 73-kDa molecular weight bands) was reported only for mothers of children with early-onset ASDs.⁷⁷ More recently, introduction of maternal IgG in a Rhesus monkey model resulted in profound behavioral changes in the offspring.⁷⁸ These clinical and animal observations are of potential interest

in understanding a possible mechanism for the behavioral changes observed in ASDs. At present, their clinical relevance is speculative.

We are now able to accurately define immune status in individuals with ASDs. Well-defined studies are needed using larger sample sets and age- and geographically matched controls, with extensive immune analysis, to determine the precise relationship of immune dysfunction to clinical symptoms.

Statement 18

The role of immune responses in the pathogenesis of gastrointestinal disorders in individuals with ASDs warrants additional investigation.

A few studies have suggested a relationship between gastrointestinal inflammation and gastrointestinal symptoms associated with ASDs. The gastrointestinal tract is the largest immune organ in the body, containing up to 80% of Ig-producing cells in the body. In children with ASDs, immunohistochemistry and flow-cytometry studies have consistently shown marked pan-enteric infiltration of lymphocytes and eosinophils in the gut mucosa.^{59,61,79,80} Torrente et al^{61,80} suggested an autoimmune component to the inflammatory response (co-localized deposition of IgG and complement C1q on the surface epithelium of the gastrointestinal tract). These studies suggest an underlying chronic inflammatory process in some individuals with ASDs and co-occurring gastrointestinal disturbances, characterized by NLH, enterocolitis, and mucosal infiltration by immune cells along the length of the gastrointestinal tract. These findings should be considered preliminary and will require confirmation.

Statement 19

The role of gut microflora in the pathogenesis of gastrointestinal disorders

in individuals with ASDs is not well understood.

The microbiological ecosystem of the gut is complex and poorly understood but likely plays a significant role in both health and disease. Few researchers, however, have attempted to critically examine the relationship of gut microflora to ASDs. Future studies will require molecular approaches aimed at identification and quantification of microbial species. If an association is identified, it may lead to novel treatment trials. Careful selection of study subjects will be important for controlling for antimicrobial exposure, diet, and other factors.

It should be noted that empirical antibiotic and antifungal therapy in patients with ASDs is not recommended. Clinicians should obtain an abnormal culture result from a duodenal aspirate or abnormal stool culture before starting any treatment designed to alter intestinal flora.

Statement 20

Given the heterogeneity of persons with ASDs and the many inconsistent research findings regarding ASDs, it is imperative that the phenotype (biological, clinical, and behavioral features) of future study subjects be well defined. This will help to clarify the underlying pathophysiology and the clinical aspects of the disorder and guide focused evaluations and treatments.

A number of factors make the generalization of study findings difficult. Individuals with ASDs share a common behavioral diagnosis and, although at present we are unable to establish an etiologic diagnosis for most cases of ASDs, we are nonetheless aware of numerous uncommon or rare causes of this behaviorally defined condition. It is likely, therefore, that different pathogenic mechanisms underlie ASDs in individuals who have received this diagnosis. Consequently, future

studies relating to diagnostic, pathophysiologic, and therapeutic aspects of ASDs should endeavor to characterize in detail the clinical, behavioral, metabolic, genetic, and imaging phenotypes of the subjects to the extent possible.

Statement 21

Studies of gastrointestinal disorders in ASDs should include genetic testing for all participants.

Future research studies to examine gastrointestinal function in people with ASDs should include characterization of the genotype. Guidelines for the genetic evaluation of individuals with ASDs have been published by the American College of Medical Genetics.⁸¹ Our recommendations include consideration of determinations of chromosomal microarray analysis, mutation analysis of the *FMR1* gene (to evaluate for fragile X syndrome), mutation analysis of the *MECP2* gene in females, as well as mutation analysis of clinically relevant candidate genes and selected metabolic testing based on the clinical and family histories and physical examination.

Statement 22

Prevalence and characterization of specific gastrointestinal symptoms should be examined in well-defined genetic syndromes with high rates of ASDs.

It is recommended that gastrointestinal disorders be studied in individuals with genetically well-defined disorders with which ASD rates are high. Such disorders are rare and include Rett, Smith-Lemli-Opitz, and fragile X syndromes. There have been minimal published data regarding gastrointestinal dysfunction in these and other monogenic or chromosomal disorders that are strongly associated with ASDs.

Gastrointestinal dysfunction in persons with ASDs and a monogenic dis-

order could result from a direct effect of the mutated gene on a specific gut function. Alternatively, abnormal neurologic function rather than an intrinsic, genetically programmed abnormality within the gastrointestinal tract could be the basis of disturbed gastrointestinal function. Differentiating between these pathophysiologic categories is difficult at present.

Detailed description of gastrointestinal dysfunction in individuals with ASDs and defined genetic conditions will increase our knowledge of the natural histories of these conditions and ideally translate to improved clinical care. It may also provide insight into the pathogenetic basis of the gastrointestinal dysfunction with these conditions. Lessons learned about gastrointestinal abnormalities from monogenic conditions will likely have relevance for similar gastrointestinal abnormalities that occur not only in individuals with idiopathic ASDs but also in individuals without ASDs. Recent data regarding the *MET* gene are provocative in this regard.⁸²

Statement 23

Clinical trials of treatment of gastrointestinal symptoms should include banking of DNA samples.

Investigators are strongly encouraged to obtain blood samples for banking of DNA in their research protocols. An unknown but potentially large fraction of patients may have specific mutations as the cause of their ASDs. The value of the research will be significantly greater if causative mutations are identified in some of the subjects and the data reanalyzed in light of this information.

CONCLUSIONS

Medical disorders, including gastrointestinal problems, occur commonly in individuals with ASDs, but because symptoms may be atypical, these med-

ical conditions may be undiagnosed. Whether the prevalence is higher than in the general population is not known with certainty, because prospective well-controlled studies are unavailable. Many parents and care providers have observed and reported improvements in problem behaviors with nutritional or medical interventions. Some of these therapies are based on purely observational reports; many are based on studies that may have reached erroneous conclusions because of recruitment bias, lack of validated or standardized outcomes, or inadequate controls. In this document we focused on gastrointestinal disorders and related conditions including allergy, inflammation, metabolic disease, genetics, and nutrition.

The care of individuals who are non-verbal or have difficulties in communication or who display self-injurious or other problem behaviors presents special challenges. Nevertheless, the approach to evaluation and diagnosis of possible underlying medical conditions, in particular gastrointestinal disorders, should be no different from the standard of care for persons without ASDs. Management of co-occurring gastrointestinal problems in individuals with ASDs usually begins with the primary care provider and may eventually warrant multidisciplinary consultation.

Anecdotal reports that restricted diets may ameliorate symptoms of ASDs in some children have not been supported or refuted in the scientific literature, but these data do not address the possibility that there exists a subgroup of individuals who may respond to such diets. Professional supervision of restricted diets is recommended to prevent nutritional inadequacies.

Future research is expected to clarify the role of metabolic disorders, allergic/toxic reactions, immune dysregulation, and inflammatory changes in

TABLE 6 Key Take-Away Messages

Individuals with ASDs whose families report gastrointestinal symptoms warrant a thorough gastrointestinal evaluation.
All of the common gastrointestinal conditions encountered by individuals with typical neurologic development are also present in individuals with ASDs.
The communication impairments characteristic of ASDs may lead to unusual presentations of gastrointestinal disorders, including sleep disturbances and problem behaviors.
Caregivers and health care professionals should be alert to the presentation of atypical signs of common gastrointestinal disorders in patients with ASDs.
If a person with an ASD is on a restricted diet, professional supervision can help to identify and treat nutritional inadequacy.
Integrating behavioral and biomedical approaches can be advantageous in conceptualizing the role of pain as a setting event for problem behavior, facilitating diagnosis, and addressing residual pain symptoms to enhance quality of life.
Genetic assays should be included as part of the data to be collected in research protocols.
At present, there are inadequate data to establish a causal role for intestinal inflammation, increased intestinal permeability, immunologic abnormalities, or food allergies in ASDs.

the etiology of gastrointestinal disturbances in individuals with ASDs. Whether unique genetic, metabolic, or physiologic conditions exist and are specific to ASDs remains to be determined. Accrual of new knowledge will advance our approach to the management of ASDs and co-occurring medical conditions. Recognition that problem behaviors might indicate an underlying medical condition will facil-

itate diagnosis and treatment and ultimately improve the quality of life for many persons with ASDs. This expert panel has addressed considerations in the diagnostic evaluation of gastrointestinal symptoms in individuals with ASDs that may lead to effective treatment options, with the hope that patients will have better access to enlightened care. Important take-away messages are summarized in Table 6,

and areas that are in need of new knowledge are identified in Table 7.

ACKNOWLEDGMENTS

The meeting and consensus report were sponsored by the Autism Forum. The forum's goal in this initiative is to establish best practices for the care of co-occurring medical conditions that may affect the developmental outcome of persons with ASDs. Autism Forum programs are developed under the guidance of the Northwest Autism Foundation and in association with, and support of, the Autism Research Institute, Autism Society of America, and Easter Seals Oregon.

Dr Carr passed away before publication of this supplement. He was an enthusiastic and articulate contributor whose comments were enlightening and greatly improved the manuscript. We shall miss his passion and deep commitment to improving the lives and quality of care of people with autism spectrum disorders.

TABLE 7 Areas in Need of New Knowledge

Research Objective	Recommendation	Statement No.
Determine prevalence of gastrointestinal disorders in individuals with ASDs	Prospective multicenter studies; population-based studies; subjects with well-documented diagnosis of ASD by accepted classification methods; use of validated instruments and outcome measures	3
Develop screen for gastrointestinal disorders in individuals with ASDs that can be used by primary care and other providers	Prospective multicenter studies; validation by gastrointestinal specialists	2, 7
Identify behaviors associated with gastrointestinal pain/distress in persons with ASDs	Prospective multicenter studies; evaluation of behavioral items as useful additions to screens for gastrointestinal problems in persons with ASDs; inclusion of treatment-responsive measures of behavior in research trials of treatments for gastrointestinal problems	2, 7
Evaluate whether dietary restriction is efficacious for individuals with ASDs	Adequately powered randomized, controlled trial	11
Identify role of abnormal gastrointestinal permeability in neuropsychiatric manifestations of ASDs	Prospective studies; properly powered and controlled	5
Determine relationship of immune dysfunction to clinical symptoms that present in patients with ASDs	Well-defined studies; large sample sets; age-matched and geographically matched controls; extensive analysis of immune function	17
Determine if alteration in gut microflora is associated with either gastrointestinal or neurobehavioral symptoms in patients with ASDs	Use high through-put molecular approaches to identify and quantify microbial species; selection criteria to control for antimicrobial exposure and diet	19
Clarify underlying pathophysiology and clinical aspects of ASDs	Detailed description of phenotype (biological, clinical, and behavioral features) of study subjects	20
Characterize genotype of individuals with ASDs and gastrointestinal disorders	Include genetic testing for all study subjects; conduct studies in subjects with well-defined genetic syndromes with high rates of ASDs	21, 22
Identify genetic mutations that may be possible underlying causes of ASDs	Obtain blood samples from study subjects for banking of DNA	23

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KEY WORDS

autism spectrum disorder, gastrointestinal, constipation, chronic diarrhea, abdominal discomfort, problem behavior, gluten-free casein-free diet

ABBREVIATIONS

ASD—autism spectrum disorder
 PDD—pervasive developmental disorder
 NOS—not otherwise specified
 GRADE—Grading of Recommendations Assessment, Development, and Evaluation
 GERD—gastroesophageal reflux disease
 FAP—functional abdominal pain
 IBS—irritable bowel syndrome
 NLH—nodular lymphoid hyperplasia
 GFCF—gluten-free, casein-free
 Ig—immunoglobulin
 CNS—central nervous system

The guidance in this article is not intended to advocate for an exclusive course of treatment or to represent a standard of medical care. Individual circumstances will determine variations that may be appropriate.

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