How Do You Improve Compliance?

Sheldon Winnick, MD*‡; David O. Lucas, PhD§; Adam L. Hartman, MD¶¶; and David Toll, MD#

ABSTRACT. Compliance, or adherence, as it relates to health care is the extent to which a person’s behavior coincides with medical or health advice. Medication compliance is critical for all aspects of pediatrics, specifically in successful treatment, disease prevention, and health promotion. Compliance depends on the patient’s and physician’s committing to the same objectives. It is unfortunate that numerous studies and physician accounts reveal difficulties in achieving compliance with pediatric medication therapy. Medication compliance in pediatric patients ranges from 11% to 93%. At least one third of all patients fail to complete relatively short-term treatment regimens. Poor compliance places children at risk for problems such as continued disease, complicates the physician-patient relationship, and prevents accurate assessment of the quality of care provided. This article presents the issue in the context of its incidence of and barriers to compliance and provides general principles to improve compliance in pediatrics by improving communication and characteristics of the practice setting. A one-on-one relationship between physician and patient is needed for communication and improved compliance.

In addition, data from an AAP Periodic Survey (no. 44) on pediatric medication compliance, the AAP Taskforce on Medication Compliance, and the other searches (unbounded by time) exploded) and specific formulations or methods of drug delivery.

METHODS

Appropriate articles, studies, and reports were obtained through 3 Medline searches (www.ncbi.nlm.nih.gov/entrez/query.fcgi). The first search (limited to the previous 2 years) was for medication compliance and the other searches (unbounded by time) included patient compliance, patient dropouts, or treatment refusal combined with 45 other terms including drug therapy (exploded) and specific formulations or methods of drug delivery. The searches identified ~250 articles that were subsequently evaluated for clinical relevance and validity, and a second round involved whole article reviews. An additional search was conducted in December 2003 to update the final version of this article. In addition, data from an AAP Periodic Survey (no. 44) on pediatrics’ views on patient compliance with completing prescription...
tion regimens for acute and chronic illness were used. The survey was conducted from January to May 2000, and a total of 925 completed questionnaires were received, for a response rate of 56.7%. The data analysis was based on responses from 803 pediatricians who provide direct patient care. The resulting general principles addressed in this article are based on a combination of the literature review, the AAP survey, and professional opinion and consensus.

It is important to stress that reliability of data on compliance is subject to question, and it is likely that compliance is significantly lower than reported in many publications. For example, parent reporting of compliance has been documented to be grossly overrated. Elliott et al. reported that mothers claimed 60% compliance with obtaining prescribed refills, but pharmacy records indicated that only 12% adhered to the schedule. The need for better data concerning compliance must temper interpretation of compliance issues. The authors of a recent review article pointed out shortcomings in many compliance studies and called for higher quality in future trials to better identify effective strategies. Others have called for standardized methods for measuring compliance.

**DISCUSSION**

**Shift in Physician-Patient Relationship**

Changes in the organization of practice settings and payor/reimbursement systems have affected the practice environment. Pressures and organization issues impair continuity of patient contact and availability of time to spend with individual patients. Patients increasingly obtain information from a variety of sources. Pharmaceutical companies now advertise directly to consumers. The Internet facilitates immediate access to health care information that may be helpful in patient education, but it is often without context or understanding of the various clinical, psychological, and sociological factors that interact in the clinical setting. Internet-based information may be written by physicians but without knowledge of the individual patient. Therefore, the physician must now deal with more independent decisions by patients that may affect compliance and must learn to use increased access of patients to information to improve compliance.

**Consequences of Noncompliance**

The efficacy of prescription drugs and medication regimens has been determined through clinical trials (although often not pediatric trials) and reinforced by clinical experience. In clinical trials, some of the failure to respond is attributable to noncompliance with the medication protocol among trial subjects. It is not surprising that in the less organized and poorly monitored environment of clinical practice, noncompliance with prescribed medication is an important contributor to failure of patients to respond or of less-than-expected response to treatment.

As noted by Elliot et al., relying on parental reports to confirm compliance or to identify compliance problems is problematic. This underscores the thought that the body of research on medication compliance is inadequate in many regards and has not quantified the effect of noncompliance on health care. However, noncompliance is undoubtedly a major contributor to repeated office visits, changed and additional prescriptions, extended course of illness and treatment, and unnecessary use of health care resources. In the extreme, noncompliance with medication can be the root cause of therapy failure (eg, transplant rejection, seizures, diabetic coma).

**Barriers to Medication Compliance**

**Limited Time and Continuity of Physician-Patient Interaction**

Many issues are central to enhancing compliance; chief among these include understanding the prescribed medication regimen, acceptance of the need for compliance, and continuity in response to questions that may arise during care management. In the spectrum of pediatric practice, from solo practitioner to the multipersonnel-directed medical home, time is needed to explain the treatment plan and the importance of compliance to the patient and family and to get feedback on their understanding and circumstances. For example, time is required to negotiate a best fit of medication; patient and family concerns; schedule restraints; and, most important, ability of patient, family, or caregiver to comply with the prescribed regimen.

However, time is becoming a scarce commodity for the practicing pediatrician. Pressure from practices and plans to address administrative and billing concerns along with the daily tasks of managing nonphysician staff all serve to reduce the amount of time that the pediatrician has to address the needs of the patient and the family during the clinical encounter. It is becoming increasingly important for the pediatrician to manage time effectively not only to meet diagnostic needs but also for patient education, development of a treatment plan, and choice of medication, all of which affect compliance.

Familiarity of the pediatrician and the office staff with the patient, family, and treatment program also are important elements relating to patient or family confidence, consistent response to questions or problems that may arise concerning compliance, and reinforcing follow-up to the treatment program. Continuity of care also can be lost in some settings as a consequence of an imposed change in attending physician or by the patient’s presenting at different offices or care facilities.

**Patient and Family Characteristics**

Compliance must be addressed for both acute and chronic uses of medications. It is commonly stated but poorly documented that medication compliance is a larger problem with chronic courses of medication. Matsui noted essentially equal rates of noncompliance in a review of reports of short- and long-term medication regimens. However, ongoing support to encourage compliance is especially important for the children who are on long-term regimens. To encourage compliance, the pediatrician should examine the organization of the practice to identify barriers and set in motion changes to overcome these obstacles.

Understanding on the part of patient and caregiver of the need and importance of following prescribed treatment has been identified as an important element in compliance. This takes on a special meaning in the pediatric context, given the unique communication triad (eg, provider-caregiver-patient). There
are environmental factors that affect this understanding, including health literacy, education, and culture. Liptak\textsuperscript{15} discovered that education and culture could strongly affect such understanding and the time and educational effort needed on a case-by-case basis. In fact, many of the disparities in health outcome that are based on cultural, ethnic, and socioeconomic factors may reflect to some extent disparities in the adoption and maintenance of healthy lifestyles and adherence to medical regimens. To bridge this potential communication gap, the pediatrician needs to assess the patient’s knowledge level and determine whether misinformation or perspectives from outside sources, including the Internet, influence the patient and the family.

Certain types of psychopathology have been associated with noncompliance (eg, oppositional defiant disorder in adolescents).\textsuperscript{16} Patients with psychiatric comorbidities represent a significant challenge to primary care providers and may need assistance from mental health professionals. Similarly, culture and perspective on the causes of disease and the treatment of disease can have a large effect on attitude and desire to be compliant.\textsuperscript{4} These factors must be addressed in designing a treatment plan, educational efforts, and support activities, to at least some extent, if the pediatrician is aware of them. An understanding of the patient’s and the family’s cultural influences also is essential if compliance is to occur.\textsuperscript{17,18}

The caregiving environment also can have a large effect on compliance, including situations such as dysfunctional families with poor or no communication, the patient’s being escorted to the pediatrician by someone other than the primary caregiver, a patient’s having multiple caregivers who share information and coordinate the treatment regimen, or a patient’s moving across different sites during a course of a week or a day, thus complicating availability of medication, coordination of treatment, and desire or ability to comply. An approach using social learning strategies was shown to improve compliance in an uncontrolled study of inner-city children who had asthma and faced many of these challenges.\textsuperscript{19}

**Pediatrician Characteristics**

The subject of compliance is a serious one for most physicians. There are issues that are beyond the direct control of the physician, including palatability, dosage formulation, and costs. However, prescribing practices can help mitigate the influence of these issues on compliance for individual patients, including selecting medications that are most apt to enhance compliance, based on experience.

Characteristics of the practice setting and specific physician behaviors can further improve compliance. A first step is to have a well-organized practice setting. Although sophisticated and expensive high-technology solutions are beyond the reach of most physicians, there are low-tech solutions that can be used immediately. Physicians and their office staff can study and improve scheduling protocols and office or clinic operations to expedite appointments and follow-up, barring intervening medical emergencies. Parents are most likely to be effective partners in communication and education if they are not distracted by restless children, their own time constraints, and the inherent unpleasantness of waiting. Conversely, the physician is likely to address compliance if he or she is not feeling the pressure of a crowded patient waiting room. Improved communication skills have been shown to shorten visit duration, improve patient response, and decrease needed follow-up care.\textsuperscript{20}

Availability and continuity of care also will promote compliance.\textsuperscript{15} Telephone availability 24 hours a day, 7 days a week is imperative to answer patients’ and families’ concerns and to reinforce effective administration of medication. Off-hours availability also can benefit compliance by keeping the door open to patients and families who otherwise may take the child to emergency departments or urgent care clinics, resulting in fragmented care. On-call arrangements staffed by a triage nurse or a physician who is unfamiliar with the patient’s treatment plan requires additional time and information to assess the problem that parents may face in administering medications. Home visits are another tool, as is the growing use of online consultations. Numerous surveys show that many patients are interested in communicating with their physicians online, and more than 3 million already do so. Although reimbursement and malpractice issues are major barriers, online consultation can work to promote patient adherence.

Clinical experience has shown that within the office or clinic setting, the following steps take little time and can be revealing:

1. Ask explicitly about difficulties in administering medications to the child currently or in the past.
2. Ask about the amount of medication left in the bottle or container.
3. Consider the lifestyle of the family and the degree to which they can be expected to adhere to a specific treatment plan.
4. Do not prescribe complex regimens all at once; rather, institute 1 step at a time.
5. Encourage or specify telephone calls to iron out difficulties.
6. Try to avoid regimens that require school involvement, although this may be difficult with some psychotropic or antiretroviral medications.

**Medication Factors**

Duration, schedule, formulation, palatability, cost, and adverse effects of medication all are factors that contribute to compliance. Most trials on medication factors and compliance have been performed with adults, not children. Caution must be exercised in extrapolating findings from adult studies to children because of physical, developmental, attitudinal, and environmental differences. There is a paucity of studies of crushed tablets (a common practice in pediatrics) that may affect potency and compliance. Furthermore, ingesting a volume of fruit juice to mask the taste of a drug has potential to alter the bioavailability of the drug.\textsuperscript{21} The effects of flavoring agents
on pharmacokinetics and pharmacodynamics are largely untested.

**Duration**

There is good recent evidence that compliance decreases over the treatment period in medication for acute infection. Older work was notable for its failure to randomize and the use of different forms of medication (tablets vs suspension) in studies of children of different ages, detracting from the power of conclusions. These compliance results were confirmed, however, in a later study with treatment duration randomized. Socioeconomic factors and comparisons of different antibiotics and durations of therapy may have confounded studies with similar findings. Compliance with long-term therapy also has been noted to decrease over time.

**Complexity of Medication Schedule**

A host of studies have examined the relationship between dosing schedules and compliance with the medication regimen. The general findings across all studies is that the simpler the schedule, the greater the likelihood of compliance. For example, compliance with oral medicine was better with twice daily versus 4 times a day, whereas several reports mentioned that parents prefer less dosing, particularly avoiding the middle of the day. Support this notion in the primary care setting; however, an effect on compliance has not been noted consistently. A recent survey of caregivers for children with HIV failed to show a difference in compliance on the basis of the number of medications prescribed, although factors related to simplifying the medication regimen were cited by parents as a significant means to enhance adherence in this and another study.

**Forms**

Medications are administered in a variety of forms, including liquid, suspension, powder, tablet, capsule, topical creams, and topical patches. They may be administered by different routes, such as injection, oral rectal, inhalation (oral or nasal), or topical, in appropriate formulations.

Studies that have evaluated forms of medication preference and compliance rates have been numerous, and their conclusions are different depending on the type of medication. Although 75% to 100% of children have been reported to express a preference for one form over another (eg, sprinkles vs syrup), only 1 of these trials measured compliance. From the parental perspective, earlier studies reported that parents prefer oral liquid to solid forms (eg, powder, tablets, capsules), but compliance was measured in only some studies. A recent randomized study of infants and toddlers with malaria demonstrated superior adherence to a regimen of crushed tablets when compared with syrup. In a study of children with HIV, caregivers reported that it was easier to administer the tablet form of a medication than a large volume of powder. The dosing interval was also changed at the same time, making it difficult to draw firm conclusions about the impact on compliance.

Asthma is a model of chronic disease that is treated with different forms of medication. No difference in compliance was noted with 2 types of inhalers in adults and adolescents with asthma, and mixed results have been reported comparing compliance with oral tablets versus inhalers, with more recent work favoring tablets.

**Palatability**

There are conflicting data concerning whether children can distinguish between different commercial preparations and, thus, whether palatability is important for compliance. Certainly, many have observed children refuse certain medications. One study of children 6 to 12 years of age showed clear dislike of 1 of 4 suspensions, but compliance was not measured. Other open-label and single-blind trials of paired antibiotic preparations found that children expressed preferences. One problem with palatability studies is the lack of a "gold standard" for taste, and another is that the usefulness of parental reports or facial hedonic scales in children who are younger than 6 years has been debated. Some retrospective studies indicate that negative palatability (displeasing taste and rough texture) has a negative influence on compliance, and pleasing taste improves compliance. A recent study of children with HIV noted that palatability factors related to ease of administration of certain medications, although there was no difference between study groups in terms of adherence.

The magnitude of the effect of palatability on compliance is not clear and deserves additional study to address possible changes with age of the patient and effects of impaired olfactory senses. Influences of culture and culinary background also may affect taste and texture perceptions.

**Cost**

Cost, in contrast to individual response to the drug or formulation, has an effect on access to medication. Studies have purported cost as a barrier to use and public aid as a facilitating factor. Surprising, a recent Canadian study cited cost as a factor in parents’ unwillingness to fill a prescription that was given in the emergency department, but nearly 80% of patients had some form of prescription plan. Cost also drives the decision to develop drug formulations that may restrict access to and availability of some useful medications, ignoring the importance of palatability, frequency of dosing, and efficacy to compliance.

**Adverse Effects**

Adverse effects from the medication seem to contribute to poor compliance, as an inverse relationship between adverse effects and compliance has been demonstrated, although this finding is not universal. They also contribute to the discontinuation of the medication.

Research activities may further elucidate compliance issues and develop tools and approaches to improve compliance. Congressional Report Language for the FY 2000 Appropriations bill urged the Office of Behavioral and Social Sciences Research and several other National Institutes of Health institutes to stress the need for all institutions to fund behavioral and social sciences research to improve.
adherence to medical regimens. In fact, the National Institute of Child Health and Human Development instituted the behavioral pediatrics and health promotion research program. One component of this program is research on compliance issues. It encourages research to elucidate behavioral mechanisms involved in adherence to medical and behavioral regimens for children who have acute and chronic illness. This is a significant indication of the government’s increasing interest in this topic. However, there are several things that clinicians can do to improve compliance today. These are enumerated below.

General Principles to Enhance Medication Compliance

1. Improve communication between physician and patient and/or family. The practice setting, time management, specific questions to patient and/or family, education, focused and written materials given to the patient and/or family, and an atmosphere of encouraging the expression of questions or concerns all contribute to improving communications and compliance. The physician must elicit responses from the patient/caregiver to ascertain the patient’s objectives, as well as his or her understanding and willingness to comply, thus confirming effectiveness of communication. Electronic systems that manage patient records; track prescriptions; and provide educational, prescription, and treatment plan information can support compliance by providing information to the physician and to the patient/caregiver.

2. Modify or negotiate regimens. Physicians should forge a partnership with families to devise a regimen with which they are most likely to comply. Parents are likely to express preferences for (or difficulties with) certain schedules; also form and palatability should be considered individually with each patient, as multiple options frequently exist. Determine whether cost or other barriers will impede compliance.

3. Emphasize patient self-management of disease or illness. Taking ownership for managing one’s condition results in increased motivation to understand the illness or treatment plan. Receptivity to education and heightened responsibility for ensuring compliance, including informing the physician of barriers or problems, stem from taking ownership. When the patient desires the objective of therapy, compliance is more likely.

4. Use the simplest effective regimen available. In some contexts, directly observed therapy may be necessary in the short term to enhance adherence or for public health reasons, as in tuberculosis. Single-dose or few-dose regimens leave little opportunity for failed compliance. Once-a-day dosing reduces complications from multiple caregivers, dependence on schools, and schedule issues. Examples are single-dose antibiotics for otitis media, extended-release dosage forms that are emerging, and hormonal depot injections.

5. Use technology and devices. Novel technologies are available to enhance compliance. Examples include insulin pumps, intranasal administration devices, needle-free delivery systems, and devices that count actuations of an inhaler or opening a bottle. Age-appropriate adaptations of currently used devices can also be useful. Other interventions also may improve compliance, including pill counting, slide tapes, and behavior management. Some interventions have been tried without noted benefit in compliance, including use of a measured dispensing device and medicine calendar recording. Development of microassays with blood or urine for prescribed drugs would greatly assist in monitoring compliance.

6. Develop better communication skills. Incorporate into undergraduate and graduate physician education and in continuing medical education the development of skills to communicate with patients, to educate patients, and to negotiate with patients for treatment programs with increased likelihood of compliance. Communication skills are required to understand the needs and objectives of the patient. Communication with and education of patients and parents concerning the medical condition and the treatment are essential to enlist enthusiasm and provide understanding, which promote compliance. Physician education can improve the quality and efficiency of communication with parents. This can and should be modeled to students, residents, and other physicians in the practice setting.

With respect to all the principles enumerated above, the overriding issue for improved compliance is the development of a one-on-one relationship with mutual respect between 1 doctor and 1 patient. Indeed, the ultimate responsibility and authority lies within this one-on-one relationship. On the basis of our review and practice experience, the closer the practice setting gets to this one-on-one relationship for diagnosis, therapy, and follow-up, the better compliance will become. As concerned physicians, our task is to advocate and foster implementation of this one-on-one practice setting.

CONCLUSIONS

Although one can anticipate technologic developments that will include gene insertions and modified gene regulation and advances in pharmaceutical technology that may diminish compliance problems in treating some diseases, the need to address the matters noted in this report remains and will remain of major significance. Medication compliance for treatment regimens for acute and chronic conditions is low. Few medications are available in pediatric dosage forms, and the rate of extemporaneous formulation is high. However, continued enforcement of the pediatric rule may increase the number of drugs in pediatric formulation, and research may develop new tools to improve compliance.

The goal is not strict and absolute compliance but rather improvements in therapeutic response, which will be achieved by improvement in compliance with prescribed therapy on the basis of effective commu-
nication between the physician and the patient/care-giver concerning the response, problems with following the regimen, or adverse reaction to a drug. Communication is essential to ensure that physician and patient are working toward mutually agreed-on objectives. Pediatricians must continue to advocate for better health and appropriate therapeutics for their patients. Good communication with patients and families, education in health matters, negotiation of treatments and treatment regimens, and adoption of responsibility by patients and families for the success of the therapy will stand long into the future as foundations of successful health care.

ACKNOWLEDGMENTS

Ascent Pediatrics, Inc, provided the initial funding to support the Task Force on Medication Compliance. We acknowledge the critical support provided by the original American Academy of Pediatrics Task Force on Medication Compliance along with Robert Sebring, PhD, Junelle Speller, and Edward Zimmerman, MS (Department of Practice and Research, American Academy of Pediatrics).

REFERENCES

38. Williams H, Jones ER, Sibert JR. Twice daily versus four times daily treatment with beclomethasone dipropionate in the control of mild childhood asthma. Thorax. 1986;41:602–605
59. Drenna JM, Israel E. Should antileukotriene therapies be used instead of inhaled corticosteroids in asthma? Yes. J Respir Crit Care Med. 1998;158:1697–1698
73. Erhardt LR. The essence of effective treatment and compliance is simplicity. Am J Hypertens. 1999;12(suppl):105S–110S
How Do You Improve Compliance?
Sheldon Winnick, David O. Lucas, Adam L. Hartman and David Toll
Pediatrics 2005;115:e718
DOI: 10.1542/peds.2004-1133

| Updated Information & Services | including high resolution figures, can be found at: /content/115/6/e718.full.html |
| References                     | This article cites 77 articles, 10 of which can be accessed free at: /content/115/6/e718.full.html#ref-list-1 |
| Citations                      | This article has been cited by 6 HighWire-hosted articles: /content/115/6/e718.full.html#related-urls |
| Subspecialty Collections       | This article, along with others on similar topics, appears in the following collection(s): Administration/Practice Management /cgi/collection/administration:practice_management_sub |
| Permissions & Licensing        | Information about reproducing this article in parts (figures, tables) or in its entirety can be found online at: /site/misc/Permissions.xhtml |
| Reprints                       | Information about ordering reprints can be found online: /site/misc/reprints.xhtml |
How Do You Improve Compliance?
Sheldon Winnick, David O. Lucas, Adam L. Hartman and David Toll

_Pediatrics_ 2005;115;e718
DOI: 10.1542/peds.2004-1133

The online version of this article, along with updated information and services, is located on the World Wide Web at:
/content/115/6/e718.full.html