Providing Care For Immigrant, Homeless, and Migrant Children

ABSTRACT. This policy statement, which replaces the retired statements “Health Care for Children of Immigrant Families” (1997) and “Health Needs of Homeless Children and Families” (1996), is a broader discussion and addresses not only immigrant but also homeless and migrant child populations. It provides pediatricians with the necessary framework for addressing underserved children: those who face substantial barriers that limit access to appropriate health care services. This statement supports a community-based approach to health care delivery to ensure that underserved children have a medical home. Pediatrics 2005;115:1095–1100; immigrant, migrant, homeless children, underserved communities.

INTRODUCTION

Children in underserved communities face multiple and often shared barriers to accessing comprehensive, affordable, and culturally and linguistically competent health care services. Some of these barriers include poverty, high mobility, limited English proficiency, and lack of insurance. In addition, they may encounter limited availability of health care because inadequate reimbursement prevents some health care professionals from accepting patients enrolled in publicly sponsored health care programs. Inadequate necessities, such as housing and food, and lack of information regarding previous medical care are some of the persistent challenges faced by these vulnerable families. For some, the fear of violence or immigration officials compounds their already fragile living conditions. Socioeconomic, financial, geographic, linguistic, legal, cultural, and medical barriers often impede these families from accessing even basic health care services. Their pattern of health services utilization reveals that prevention is not a focus of their care, and the resulting care is fragmented, episodic, crisis oriented, and frequently reliant on emergency departments. Many children discussed in this policy statement may not have a regular source of care or coverage, but to the extent possible, health care professionals should make themselves aware of potential sources of coverage or alternate sources of health care services and should care for these children.

Poverty, a strong determinant of child well-being, is closely linked to negative physical, developmental, and mental health-related outcomes. A family’s socioeconomic status has a direct effect on their ability to access high-quality health care services. In general, poverty rates in the United States have decreased, but the number of children living in families that are extremely poor remains virtually unchanged. As a result, the child poverty rate in the United States is among the highest in the developed world.

Children of immigrant, homeless, and migrant farmworker families often are from racial or ethnic minorities that face health status disparities that exist as a function of complex and often poorly understood determinants, many of which are exacerbated by the children’s life circumstances. Although these children have similar challenges with regard to poverty, housing, and food, significant physical, mental, and social health issues exist that are unique to each group.

IMMIGRANT AND REFUGEE CHILDREN

The 2000 US Census data highlight the growing numbers of immigrants who currently reside in the United States. However, despite efforts to report the US population accurately, census figures are likely to underreport immigrants, because immigrants often fear that participation may alert officials to possible illegal status.

In this policy statement, the term “immigrant children” refers to both legal and undocumented immigrants, refugees, and international adoptees. Some children in immigrant families may themselves be US citizens, eligible for government-sponsored and other health programs. However, the immigrant status of their families often influences whether and how these children access such programs. Under current law, there are, for example, health benefits restrictions for lawful immigrants who have arrived in the United States after 1996. These immigrants are barred for 5 years from receiving comprehensive health benefits under Medicaid and the State Children’s Health Insurance Program (SCHIP), although their families pay taxes and contribute to society. More than 20 states currently provide health insurance coverage to legal immigrant children using state-only funds.

The uniqueness and complexity of each immigrant...
experience must be emphasized, but certain overarch-
ing health issues are common in caring for immi-
grant families. Immigration imposes unique stresses on children and families, including:

- depression, grief, or anxiety associated with mi-
gration and acculturation;
- separation from support systems;
- inadequate language skills in a society that is not
tolerant of linguistic differences;
- disparities in social, professional, and economic
status between the country of origin and the
United States; and
- traumatic events, such as war or persecution, that
may have occurred in their native country.5

In addition, international adoptees also may face
the challenge of being joined to families with whom
they have no common language or physical similar-
ities. As a result of these stressors, immigrant chil-
dren may have difficulties adapting to school and
may be at risk of depression, posttraumatic stress
disorder, or conduct disorders.

Immigrant children may have diseases that are
rarely diagnosed in the United States, such as ma-
laria or schistosomiasis, or diseases that are more
common in their country of origin, such as hepatitis
A infection and amebiasis.6 During 1993–1998, the
tuberculosis case rate was 32.9 per 100,000 popu-
lation in foreign-born persons, compared with 5.8 per
100,000 population in US-born persons.7 Further-
more, immigrant children may not have been
screened at birth for diseases such as congenital
syphilis, hemoglobinopathies, and inborn errors of
metabolism. Pediatricians in the United States may
not be experienced in accurately evaluating, diagno-
sing, and treating some of these diseases, particularly
when they first see patients in the later stages of
illness. Appropriate screening and diagnostic proto-
cols are available for use in evaluating foreign-born
children and should be used routinely for all newly
arrived immigrant children.8 Many foreign-born
children have not been immunized adequately or
lack documents verifying their immunization status;
therefore, appropriate immunizations should be ini-
tiated immediately according to the recommended
schedule for healthy infants and children.6,9

Dental problems are common among immigrant
children. In elementary school, immigrant children
have been found to have twice as many dental caries
in primary teeth as their US-born counterparts.10
Access to dental services should be facilitated by the
pediatrician.

Immigrant children, especially international adopt-
ees, have high rates of developmental delays. Screen-
ing for developmental delays should occur as part of
the initial well-child assessment. School-aged chil-
dren may require psychoeducational testing and
possibly special education services in schools. Immi-
grant children often do not meet established height-
for-age and weight-for-age measures at the time of
entry into the United States. Although many experi-
ence significant catch-up growth within 1 year of
arriving in the United States,8,11,12 these children
should be monitored closely. When disturbances are
suspected, more comprehensive evaluations should
be obtained expeditiously, and when necessary, ap-
propriate services should be accessed.

Without being judgmental, the pediatrician should
be aware of what other medications or interventions
the child is receiving and what traditional medical
beliefs the family has. Traditional beliefs that go
unacknowledged may result in patient or family
noncompliance with physician recommendations.
Immigrant families may sometimes access traditional
healers before seeking care from a pediatrician and
may choose to use complementary remedies at any
point in the US health care delivery continuum. Pa-
tients living in states near the Mexico-US border
often travel into Mexico to seek medical care or to
purchase medications. In one study, most US pa-
tients seeking low-cost health care and medications
in Mexico were uninsured.13

HOMELESS CHILDREN

In defining the homeless population, the US De-
partment of Housing and Urban Development in-
cludes those who are currently living on the streets
or in shelters as well as those who are at risk of being
homeless. Included in the latter group are those who
are (1) in the process of terminating a stay in an
institutional setting, (2) in situations in which they
have insufficient prospects or resources, or (3) in
precarious but conventional housing arrangements,
including an increasing number of children living in
poverty or in single-parent families, children who
are recent immigrants, and children caught in the
complicated web of urban decay and conflicting
housing and social policies.14 Families with children
are the fastest growing subgroup of the homeless
population nationally and represent more than half
of the homeless population in many cities.15

It is estimated that 1.6 million youth are homeless
eyear in the United States,16 and the number is
increasing. Some studies have shown a disproporti-
nate rate of homelessness among minorities. Multiple
societal problems (such as lack of affordable housing;
decreases in the availability of rent subsidies; unem-
ployment; personal crises such as divorce and do-
mestic violence; cutbacks in public welfare pro-
grams; substance abuse; deinstitutionalization of the
mentally ill; and increasing rates of poverty) contrib-
ute to the increasing rate of homelessness.17

Homelessness has been found to be an indepen-
dent predictor of poor health status and high service
use among children. In 1 study, after controlling for
potential explanatory factors, homeless children re-
mained more likely to experience fair or poor health
status.18 Homeless children have a higher incidence
of trauma-related injuries, developmental delays, si-
sitis, anemia, asthma, bowel dysfunction, eczema,
and visual and neurologic deficits. Obesity and hun-
ger are also common among homeless children.
School-related problems are common among home-
less children and include sporadic attendance or
nonattendance, grade repetition, and below-average
performance. Furthermore, runaway youth or young
people living on the streets are at significant risk of
violence and victimization, substance abuse, preg-
nancy, and sexually transmitted diseases, including
HIV infection and AIDS.17

A substantial number of homeless children do not
have a regular source of health care.19 Health be-
comes a lower priority as parents struggle to meet
the family’s daily demands for food and shelter.
Integration of health services with services provided
by other agencies may improve access to care for
children and adolescents who are living in shelters
and do not have a medical home.20,21 Shelters and
drop-in centers may act as gateways to other services
and offer significant intervention potential for these
families.22 Systems for tracking these children, such
as portable medical records, need to be devised as a
means of ensuring at least basic health care. Pedia-
tricians who care for homeless patients must be
cognizant of their patients’ living environments and
resource limitations. Medications that require refrig-
eration, for example, should not be prescribed for
families that may not have consistent access to a
refrigerator. Special arrangements may be needed to
address lack of transportation, child care, and com-
munication (eg, telephone) resources.

MIGRANT FARMWORKER CHILDREN
Migrant and seasonal farmworkers constitute a
major portion of the labor force in the US agricultural
industry. The Federal Migrant Health Program de-
fines a migrant as one who, in the preceding 24
months, had principal employment in agriculture on
a seasonal basis and who moved to seek such em-
ployment. It is estimated that there are between 3
and 5 million migrant farmworkers and their depen-
dents in the United States, most being of Hispanic
origin. In addition to the linguistic barriers faced by
many monolingual Hispanic people, they also may
have difficulty with written health education infor-
mation because of low educational level and the
prevalence of regional dialects and communication
patterns. Because of their income level, lack of insur-
ance, and mobile lifestyle, families of migrant farm-
workers often find that comprehensive child health
care is unavailable. They live in conditions charac-
terized by poverty, unstable and overcrowded hous-
ing, poor sanitation, unreliable transportation, and
social and cultural isolation.23

Migrant farmworkers’ children of all ages are at
increased risk of respiratory and ear infections, bac-
terial and viral gastroenteritis, intestinal parasites,
skin infections, dental problems, lead and pesticide
exposure, tuberculosis, poor nutrition, anemia, short
stature, undiagnosed congenital anomalies, delayed
development, intentional and unintentional injuries,
occupational injuries, and substance abuse.24 Adoles-
cents, who constitute 5% to 10% of migrant farm-
workers, often travel without guardians and face the
aforementioned conditions as well as routine adoles-
cent health issues, exacerbated by reluctance to ac-
cess the health care system at a critical time in their
physical and emotional development.25

ROLE OF THE PEDIATRICIAN
The need for a community-pediatrics approach26 is
nowhere more acute than in working with children
in underserved populations. The pediatrician is in-
strumental in facilitating the health and general well-
being of children in these populations. Pediatricians
fulfill a unique professional role in understanding
and addressing the complex health challenges faced
by these populations and in ensuring their general
health and well-being.

By providing a medical home for children in un-
derserved populations, the pediatrician can serve as
a key source of information to connect children and
families with local resources to address their basic
subsistence needs. Because children in underserved
populations often access multiple agencies to meet
their health and health-related needs, the pediatri-
cian can act as a central coordinator of care, coordi-
nating services to assure the maximum benefit for
children and families and advocating on their behalf.
As such, it is incumbent on pediatricians not only to
maintain their fund of knowledge regarding the ba-
sic and unique health needs of underserved children
but also to expand their scope to include a basic
understanding and facility with community re-
sources to support the maintenance of healthy
growth and development.

RECOMMENDATIONS
1. Pediatricians should be aware of and sensitive to
the onerous financial, educational, geographic,
linguistic, and cultural barriers that interfere with
achieving optimal health status for underserved
children.
2. Pediatricians should be knowledgeable of the spe-
cial mental and physical health problems faced by
homeless, migrant, and immigrant children. App-
propriate screening to identify family, environ-
mental, and social circumstances, as well as bio-
logical factors, should be incorporated into
routine pediatric assessments.
3. Pediatricians should try to provide compassionate
and culturally and linguistically effective health
care27 services to all children and adolescents re-
siding in the United States regardless of their im-
migration or socioeconomic status. They should
inquire respectfully about housing circumstances,
traditional healing practices, and medication use
while obtaining a patient’s medical history.
4. Pediatricians should have access to information
regarding federal, state, and community pro-
grams that can serve as resources to at-risk chil-
dren and their families.
5. Pediatricians and American Academy of Pediat-
rics (AAP) chapters should advocate on behalf of
underserved children at local, state, and national
levels. Advocacy efforts should address outreach
efforts for children who are potentially eligible for
Medicaid and SCHIP but not enrolled, simplified
enrollment for both programs, and state funding
for those who are not eligible for Medicaid or
SCHIP. The Medicaid reciprocity model, which
allows Medicaid recipients in 1 state to qualify for
services in another state without reestablishing
eligibility, is an example of a model that enables
underserved families to access health benefits
more easily.
6. Collaborations with legislators, families, and organizations representing underserved populations may increase the effectiveness of advocacy efforts.

7. Comprehensive, coordinated, and continuous health services provided within a medical home should be integral to all efforts on behalf of homeless, migrant, and immigrant children; this is especially critical for children with chronic health care needs and mental health problems.

8. Knowledge, attitude, and skill development in cultural and linguistic competence should be a part of every pediatrician’s professional agenda.

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**REFERENCES**


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All policy statements from the American Academy of Pediatrics automatically expire 5 years after publication unless reaffirmed, revised, or retired at or before that time.
Resources that provide access to health care

Centers for Medicare and Medicaid Services: administer the federal component of key government programs serving this population, including Medicaid, SCHIP, and the Rural Health Clinics program.
7500 Security Blvd
Baltimore, MD 21244
Telephone: 410-786-3000
Web site: www.cms.hhs.gov

State and local health and human service agencies: administer the state component of key government health programs (eg, Medicaid and SCHIP) as well as state-only sponsored health programs. These agencies typically coordinate outreach and enrollment activity for health-related programs.

National Association of Community Health Centers: the national trade association of nonprofit clinics that provide free health care and/or low-cost health services to medically underserved populations.
1330 New Hampshire Ave
Suite 122
Washington, DC 20036
Telephone: 202-293-5518
Fax: 202-659-8519
Web site: www.nachc.com

Vaccines for Children program (VFC): a federally funded program that provides free vaccines to eligible (traditional and safety net) health care professionals for the purpose of immunizing children and youth who are uninsured, enrolled in Medicaid, or participating in Indian Health Service programs. Each state or region has a designated VFC coordinator who can be identified through the appropriate health and human service agency.

National Immunization Hotline: 800-232-2522
Web site: www.cdc.gov/nip/vfc

Migrant Clinicians Network: a national organization of health care professionals who promote the health of migrant farmworkers. Education, resources, and advocacy are priorities.
PO Box 164285
Austin, TX 78716
Telephone: 512-327-2017
Fax: 512-327-0719
Web site: www.migrantclinician.org

Resources that establish standards for health care

AAP: a professional association of pediatricians in the United States. The AAP establishes the basic content and periodicity of well-child (health supervision) visits, develops policies regarding the provision of health care to all children, and administers programs to expand access to care for underserved populations (eg, the Breastfeeding Promotion in Pediatric Office Practices Program II, the Community Access to Child Health program, and the Healthy Tomorrows Partnerships for Children program). A set of resources for child health care professionals titled *Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents*, 2nd edition, is available through the AAP; and *Guidelines for the Care of Migrant Farmworkers’ Children* was published by the AAP in 2000.

141 Northwest Point Blvd
Elk Grove Village, IL 60007-1098
Telephone: 800-433-9016
Web site: www.aap.org

Centers for Disease Control and Prevention: the lead federal agency responsible for the health and safety of the population. It provides grants to support the development of health promotion and disease-prevention programs and related research, establishes guidelines and credible information for the prevention and treatment of numerous infectious diseases (including immunization standards), and provides national focus for health promotion and education activities.
Telephone: 800-311-3435
Web site: www.cdc.gov

Food and nutrition resources

United States Department of Agriculture: administers a number of food and nutrition services for vulnerable populations, including the federal food stamp program, the emergency food assistance program, national school nutrition program, and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) programs, as well as a number of housing programs for rural families.

14th Street and Independence Avenue, SW
Washington, DC 20250
Telephone: 202-720-4323
Food Stamps (toll free): 800-221-5689
Web site: www.fns.usda.gov/fns

WIC: provides vouchers for specific supplemental foods, nutrition education, and referrals to health care and social service agencies for low-income women, infants, and children up to 5 years of age who are at nutritional risk.

Web site: www.fns.usda.gov/wic

National School Lunch program and School Breakfast program: provide free breakfast and lunch to school-aged children in families with incomes less than 130% of the federal poverty line and reduced-cost breakfast and lunch to school-aged children in families with incomes between 130% and 185% of the federal poverty line.

Web site: www.fns.usda.gov/cnd

America’s Second Harvest: a national hunger-relief organization that distributes food through a nationwide network of more than 200 food banks and food-rescue programs.
Web site: www.secondharvest.org

Housing resources

US Department of Housing and Urban Development (HUD): administers public housing programs, which provide subsidized housing for indigent families. Local public housing authorities are available through the HUD Web site.

451 7th St SW
Washington, DC 20410
Telephone: 202-708-1422
Web site: www.hud.gov
National Low Income Housing Coalition: provides education, advocacy, and coalition building to ensure decent and affordable housing for everyone.
1012 14th St NW, Suite 610
Washington, DC 20005
Telephone: 202-662-1530
Fax: 202-393-1973
Web site: www.nlihc.org

Cash assistance resources
Office of Family Assistance: located within the US Department of Health and Human Services and administers the federal component of several cash and employment assistance programs for low-income children and their families. These services include the Temporary Assistance to Needy Families program and the Earned Income Tax Credit program.
Administration for Children and Families
370 L'Enfant Promenade SW
Washington, DC 20447
Web site: www.acf.hhs.gov

Legal resources
A variety of public-interest law programs have been established to provide free or low-cost legal services, policy analysis and advocacy, technical assistance, and training on behalf of individuals and/or segments of vulnerable populations. These programs use the law to protect vulnerable populations from the harms caused by poverty, immigrant status, and other vulnerabilities.

National Center for Youth Law
405 14th St, 15th Floor, Suite 1500
Oakland, CA 94612
Telephone: 510-835-8098
Fax: 510-835-8099
E-mail: info@youthlaw.org
Web site: www.youthlaw.org

National Health Law Program
National Web site: www.nhelp.org
2639 S La Cienega Blvd
Los Angeles, CA 90034-2675
Telephone: 310-204-6010
Fax: 310-204-0891
E-mail: nhelpl@healthlaw.org
or
1101 14th St NW, Suite 405
Washington, DC 20005
Telephone: 202-289-7661
Fax: 202-289-7724
E-mail: nhelpdc@healthlaw.org

National Immigration Law Center
3435 Wilshire Blvd, Suite 2850
Los Angeles, CA 90010
Telephone: 213-639-3900
Fax: 213-639-3911
E-mail: info@nilc.org
Web site: www.nilc.org

National Law Center on Homelessness and Poverty
1411 K St NW, Suite 1400
Washington, DC 20005
Telephone: 202-638-2535
Web site: www.nlchp.org

These resources are provided to assist the pediatrician in addressing the health needs and basic subsistence needs of children and families who are poor and underserved. These resources are not intended to be comprehensive but include a representation of key government and nonprofit programs and services for these populations.
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The online version of this article, along with updated information and services, is located on the World Wide Web at:
/content/115/4/1095.full.html